

Project Title: **University of Florida GatorEvals – Fall 2024 Main Project****Courses Audience: 47**
Responses Received: 23
Response Ratio: 48.9%**Instructors Audience: 47**
Responses Received: 23
Response Ratio: 48.9%

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

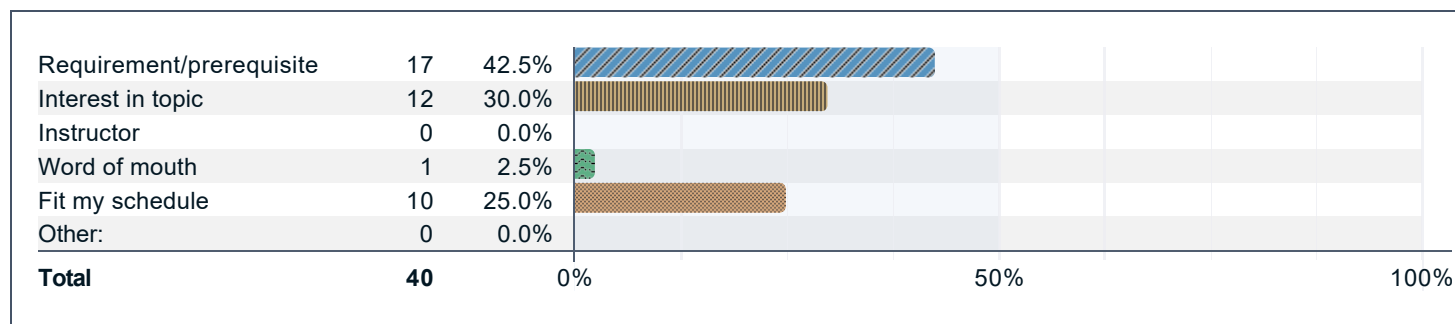
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

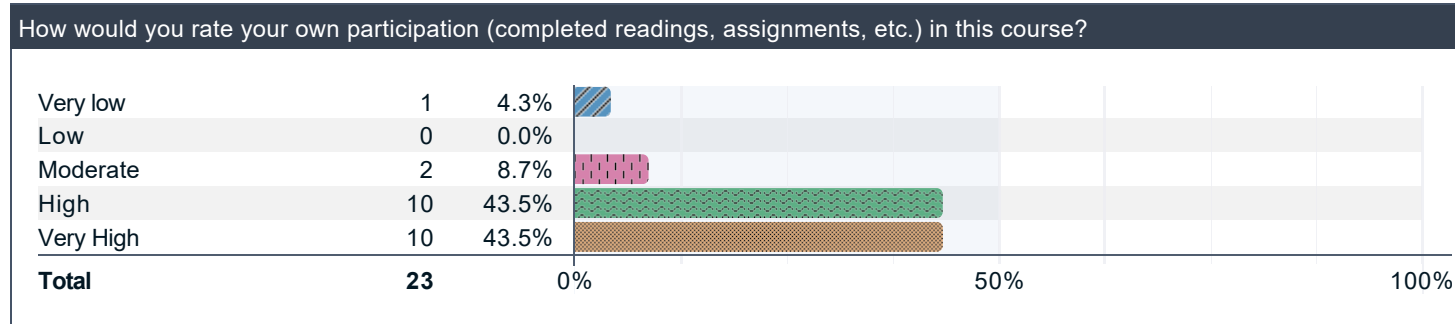
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
23	48.9%	4.22	4.35	3.96	4.03	4.12	4.20

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	48.9%	4.30	4.54	4.38	4.67	4.50	4.74
The instructor explained material clearly and in a way that enhanced my understanding.	48.9%	4.13	4.54	4.21	4.53	4.24	4.58
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	48.9%	4.35	4.62	4.34	4.65	4.43	4.69
The instructor fostered a positive learning environment that engaged students.	48.9%	4.17	4.54	4.32	4.62	4.37	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	48.9%	4.13	4.54	4.22	4.58	4.18	4.56
The instructor was instrumental to my learning in the course.	48.9%	4.04	4.62	4.12	4.51	4.14	4.56
Overall	48.9%	4.19	-	4.27	-	4.31	-

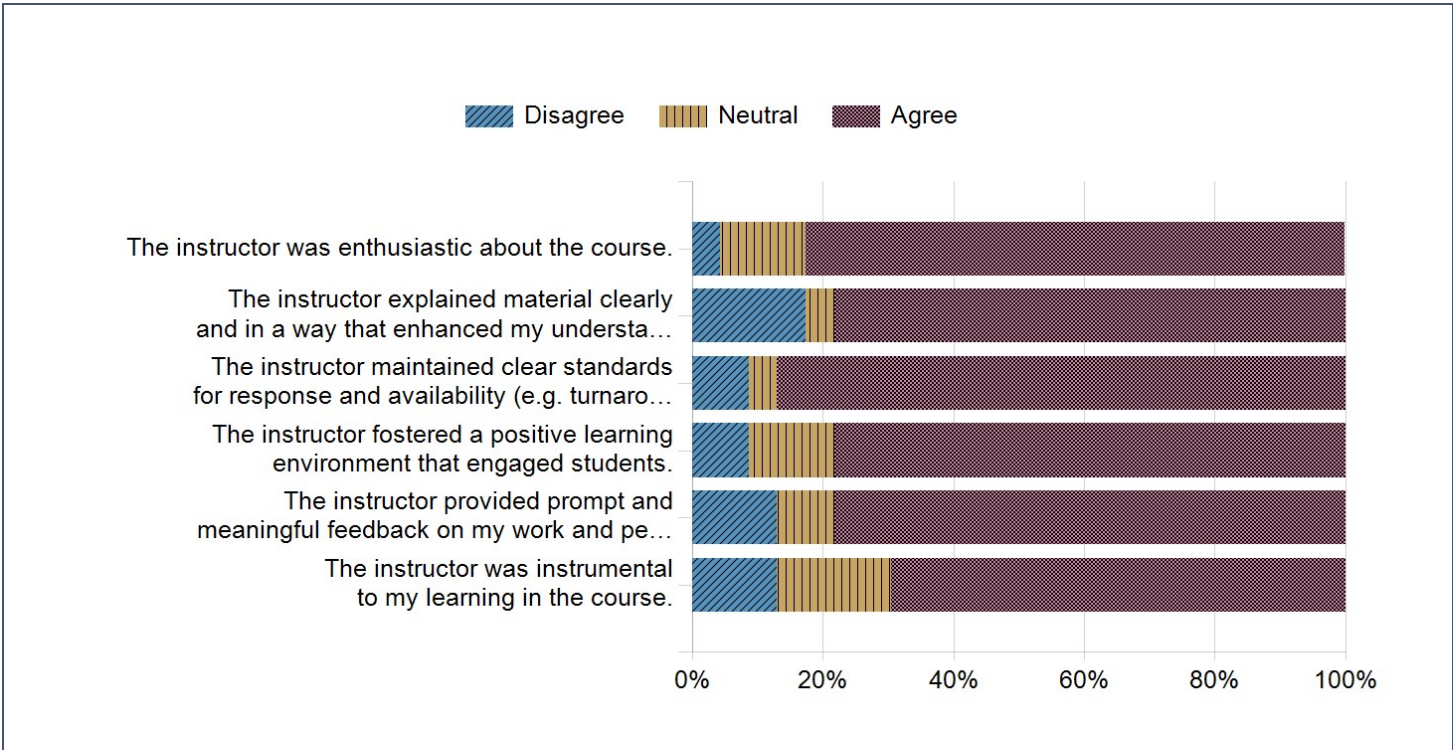
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	48.9%	4.22	4.25	4.21	4.32	4.21	4.32
The course fostered regular interaction between student and instructor.	48.9%	3.70	4.00	3.86	4.04	3.95	4.15
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	48.9%	4.13	4.21	4.16	4.29	4.17	4.30
Overall, this course was a valuable educational experience.	48.9%	4.22	4.27	4.18	4.31	4.20	4.36
Overall	48.9%	4.07	-	4.10	-	4.13	-

Aggregate Evaluation Results

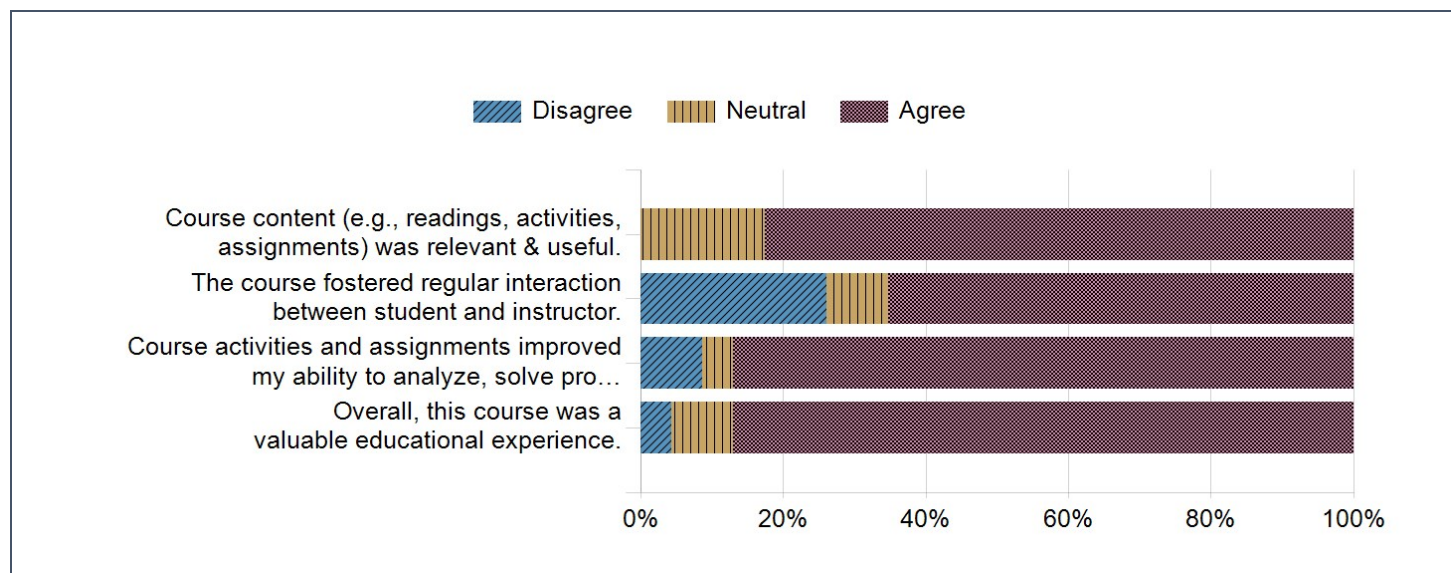
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	4.3%	13.0%	30.4%	52.2%	23	4.30	5.00	0.88
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	17.4%	4.3%	26.1%	52.2%	23	4.13	5.00	1.14
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	8.7%	4.3%	30.4%	56.5%	23	4.35	5.00	0.93
The instructor fostered a positive learning environment that engaged students.	4.3%	4.3%	13.0%	26.1%	52.2%	23	4.17	5.00	1.11
The instructor provided prompt and meaningful feedback on my work and performance in the course.	4.3%	8.7%	8.7%	26.1%	52.2%	23	4.13	5.00	1.18
The instructor was instrumental to my learning in the course.	8.7%	4.3%	17.4%	13.0%	56.5%	23	4.04	5.00	1.33

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	17.4%	43.5%	39.1%	23	4.22	4.00	0.74
The course fostered regular interaction between student and instructor.	4.3%	21.7%	8.7%	30.4%	34.8%	23	3.70	4.00	1.29
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	8.7%	4.3%	52.2%	34.8%	23	4.13	4.00	0.87
Overall, this course was a valuable educational experience.	0.0%	4.3%	8.7%	47.8%	39.1%	23	4.22	4.00	0.80

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Very kind and informative – map project tutorials were very helpful, and adjusting the quizzes by giving them another attempt like the syllabus said was very nice.
Material and coursework were provided throughout the course in an organized and efficient manner.
Ability to explain instructions clearly; Presentation of relevant material to everyday life (or what could affect everyday life)
Professor Harris–Coble was extremely kind and helpful! She was very responsive when I had technical problems or other questions, and her videos were very helpful to my learning. She always gave good feedback too!
The weekly videos and reading assignments
Great communication
Professor Lacey Harris–Coble is very helpful explaining instructions when it comes to Map Assignments. She's very friendly and outgoing when it comes the teaching the course and being accommodating when it comes to other assignments.
Understands ArcGis Pro
Without a doubt one of the best online classes I have ever taken. The professor was extremely professional, enthusiastic and gave relevant and easy to understand lectures.
fast replies on emails and assistance with labs, very friendly and understanding
It is clear the professor is very passionate about her research and educating those on the subject. She provides supplemental readings and videos that, while not always required for assignments, allow students extra resources to progress in their understanding.
She provided a lot of material that could be used and lectures that guided assignments.
Professor Harris–Coble provided detailed tutorials for map assignments and responded to emails quickly. She also explained deductions of points on assignments if necessary.
Choosing relevant topics for lectures/readings.
I found the tutorials on the mapping assignments informative and useful

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
The hardest part of the class was the map portion. The map program is difficult and frustrating to use.
The lectures were unorganized and difficult to follow/comprehend.
Nothing off the top of my head, continue to foster learning from relevant material
None, keep doing what you're doing!
Do not due map assignments, too much of a hassle
None
NA
The lecture was almost never recorded/uploaded. I felt like every week I had to piece together what the point of the material was. It felt more like you were there to help me if I needed it and not part of the course itself.
None! This course was great!
I do wish the lectures were more thorough. While the slides had plenty of useful and interesting information, the professor seemed to read off of them instead of expanding with her own thoughts and ideas.
Maybe have a lecture or lecture slides for every week since some were missing toward the end.
I cannot dock the professor for having a slower period of grading while she was recovering from having a baby. I cannot think of any instructor–specific suggestions at this time.
None.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

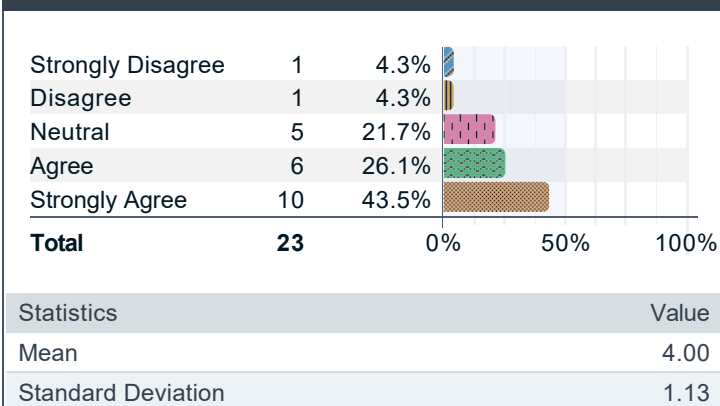
Comments
Some of the map assignments are a bit tedious and some quiz answers felt weird – the last quiz had a question that I feel like is wrong.
n/a
The mapping assignments did not connect well to the lectures.
None
The map assignments were very tedious, so maybe just scaling them down a little if possible. But it was very helpful that she gave step-by-step video instructions!
No reflection assignments just discussions
Less busy work I feel like a lot of the map assignments had unnecessary word requirements. Also some assignments took forever to complete and then others were simple so it was not easily predictable how much time i needed to allocate.
There needs to be more lecture from Professor Coble.
Record each lecture. Edit out unnecessary parts of video recordings. Have the modules set in an order you want them completed, even if it's loose. Provide feedback on assignments that explains what was done well and what could be improved.
Absolutely nothing. The course defined the word organization. It was clearly constructed, easy to navigate and find material/assignments. I never was confused about due dates, what to study or what to submit.
I do think using ArcGIS Pro could at times be very tedious and confusing for someone who has never used it before. I often times would get far into an assignment, but would find a certain tool would not work due to not being able to read a file that I downloaded. While I can say I've gotten more comfortable in the program, I would have liked some more diversification in the map assignments.
Maybe have less readings but make them more condensed.
I would recommend including a more colorful and friendly landing page with tabs for each module so students will not have to scroll down to reach certain course resources.
Shorten the Map Assignments, less use of data sets.
Maybe adjusting the word count on some of the assignments, I cant remember specifically but there were some sections where I was really stretching on how much I could say about a particular graph or map and just felt unnecessary to have to reach that many words.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

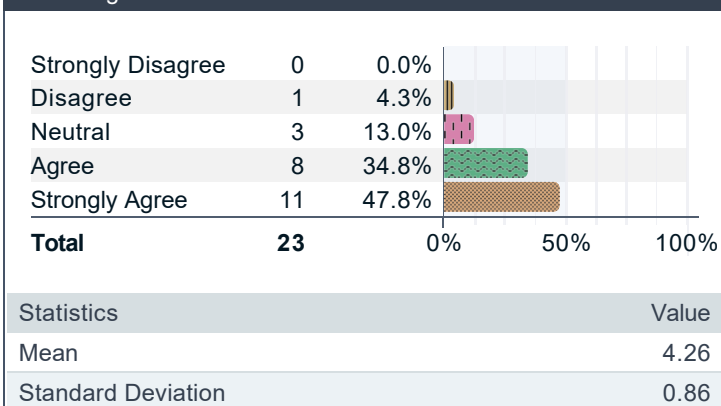
Comments
Better understanding of agriculture and geography.
I have learned much about crops, global warming, and climate change. Building maps and seeing how vast deforestation is occurring opened my eyes. Hopefully, I will use the knowledge gained from this course to better the future.
It was actually enjoyable following along with different topics that paint an overall picture of our agricultural health as a planet. Potential to identify additional crops to supplement those that we rely on for our nutritional values.
I learned a lot about the value of crops in regards to their geographical environment. I also learned to use GIS systems, which I know will be very helpful for my career.
I learned a lot about agriculture, sustainability, and how that relates to my life
A lot of the material overlapped with my other courses which was nice because it really drilled the info into my head.
NA
ArcGis Pro
I learned more in this course than I have in many in-person courses. Such as utilizing tools like ArcGIS Pro and Excel. I also can say that it has broadened my ability to analytically look at agriculture and reflect on material learned.
biological terminology, ArcGIS pro
Using ArcGIS Pro is definitely an interesting skill to have. I didn't realize how prominent it was in the scientific community, and would definitely like to explore more map-making opportunities in the future.
Knowledge about arcgis was helpful, and even excel towards the end.
I learned about the importance of agricultural and harvesting processes in our global economy. Many people would probably not be alive without essential harvests like corn, rice, and wheat. Each becomes a predecessor to more advanced and developed foods in countries with greater economic successes. Agriculture is the backbone of humanity.
topics: – trade interactions between nations and their effects on the food supply – foods effect on human migration patterns

Supplemental Questions (Online)

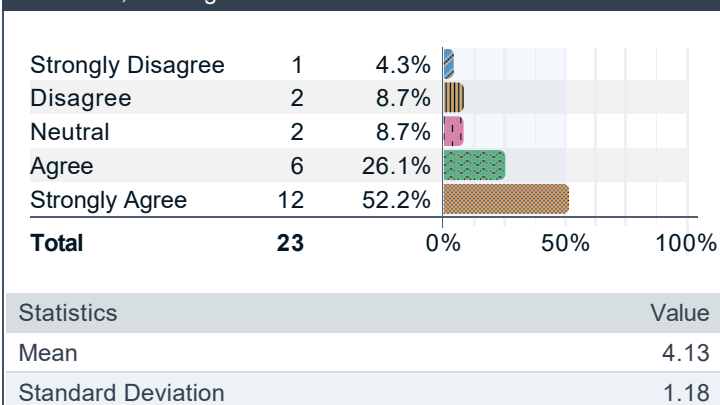
1. The online environment of this course contributed to my ability to learn the material.



2. Student learning objectives were connected to course activities and assignments.



3. Course content is presented and structured in a logical, consistent, and organized manner.



4. There were a variety of assignments appropriate for an online course.

