

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

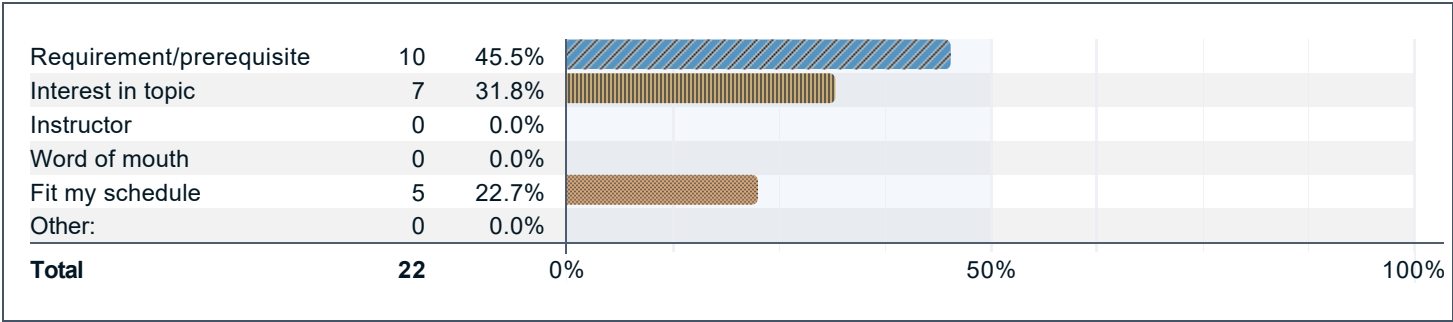
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

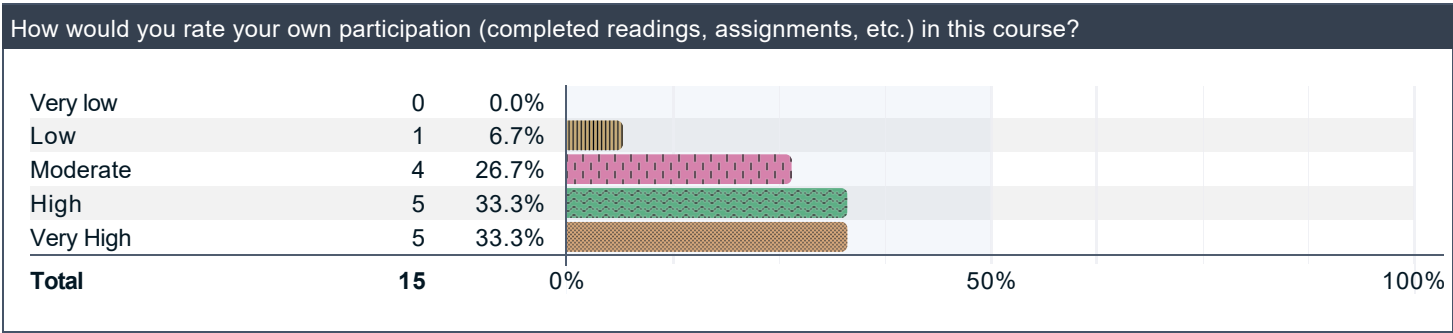
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
15	42.9%	3.93	4.00	4.07	4.14	4.13	4.20

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	42.9%	4.27	4.56	4.45	4.69	4.52	4.75
The instructor explained material clearly and in a way that enhanced my understanding.	42.9%	4.40	4.67	4.33	4.58	4.26	4.61
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	42.9%	4.67	4.88	4.47	4.69	4.47	4.71
The instructor fostered a positive learning environment that engaged students.	42.9%	4.40	4.67	4.39	4.64	4.40	4.69
The instructor provided prompt and meaningful feedback on my work and performance in the course.	42.9%	4.53	4.75	4.33	4.62	4.20	4.57
The instructor was instrumental to my learning in the course.	42.9%	4.47	4.75	4.22	4.55	4.14	4.57
Overall	42.9%	4.46	-	4.37	-	4.33	-

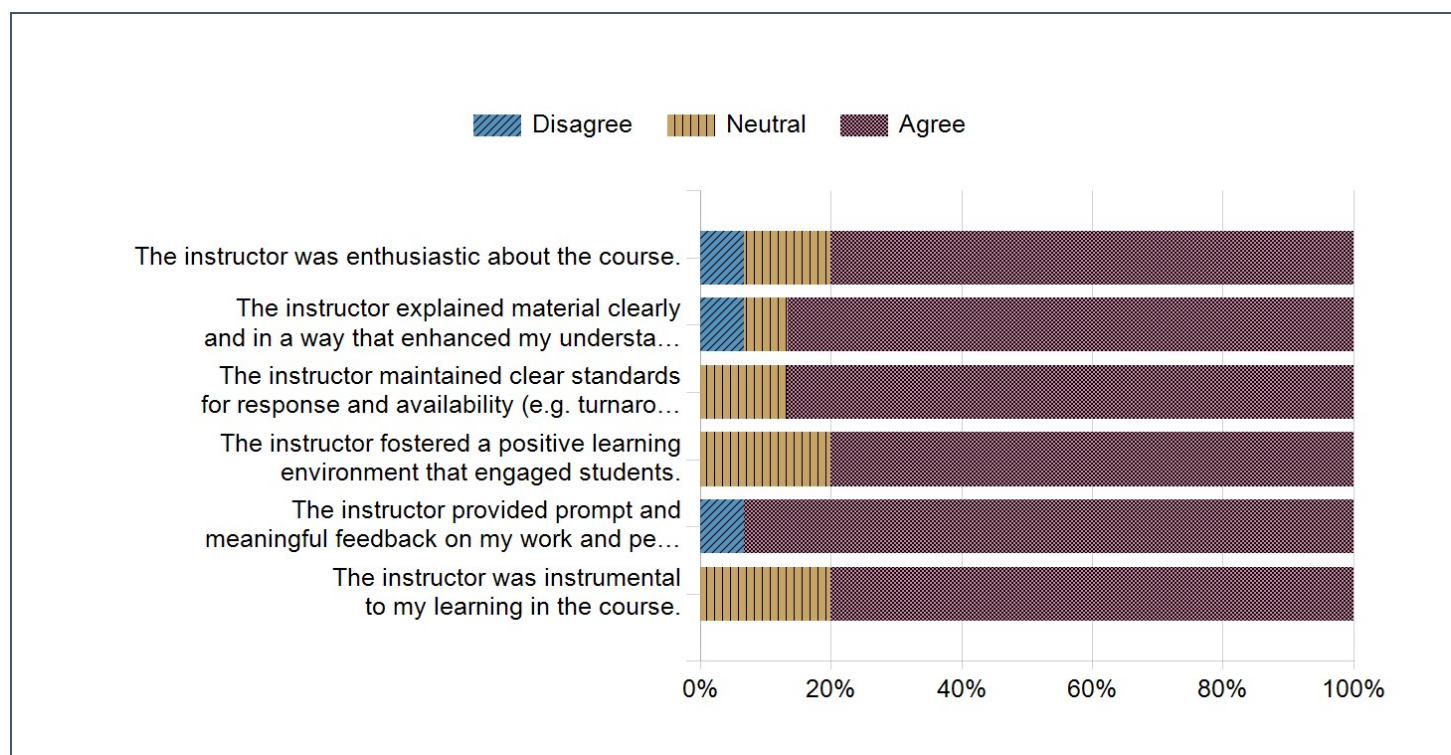
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	42.9%	4.27	4.40	4.33	4.42	4.22	4.33
The course fostered regular interaction between student and instructor.	42.9%	3.40	3.40	3.99	4.20	3.95	4.16
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	42.9%	4.13	4.25	4.30	4.42	4.18	4.32
Overall, this course was a valuable educational experience.	42.9%	4.00	4.20	4.28	4.41	4.22	4.39
Overall	42.9%	3.95	-	4.23	-	4.14	-

Aggregate Evaluation Results

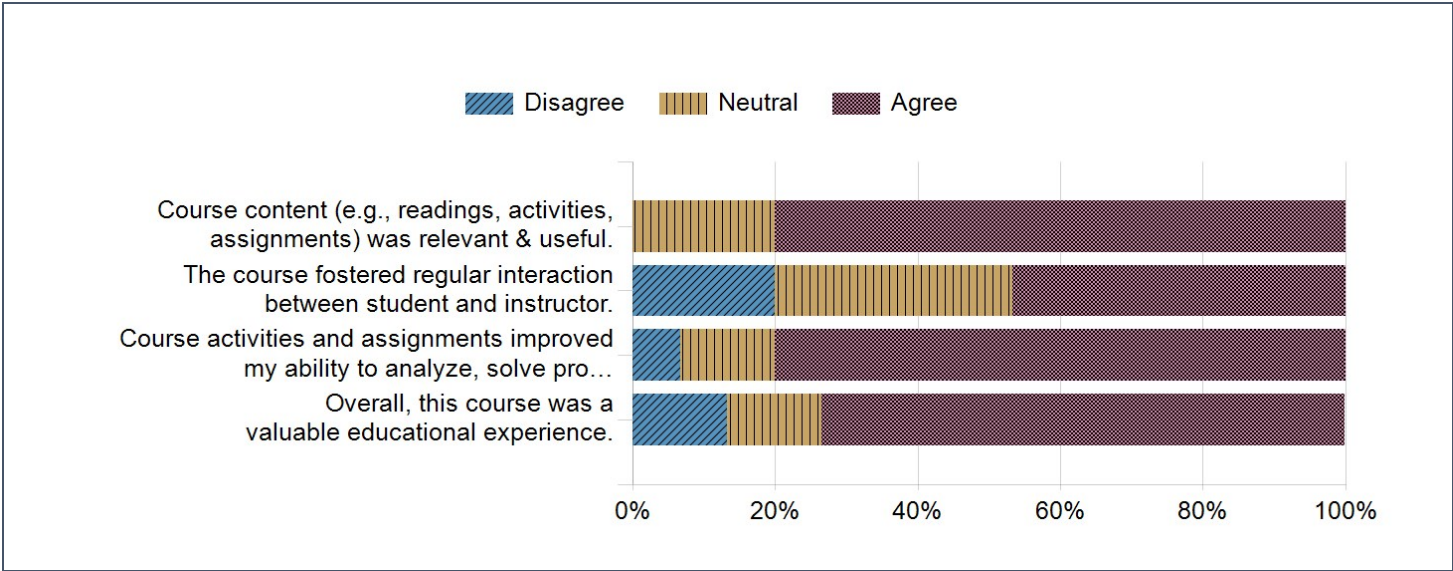
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	6.7%	13.3%	26.7%	53.3%	15	4.27	5.00	0.96
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	6.7%	6.7%	26.7%	60.0%	15	4.40	5.00	0.91
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	13.3%	6.7%	80.0%	15	4.67	5.00	0.72
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	20.0%	20.0%	60.0%	15	4.40	5.00	0.83
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	6.7%	0.0%	26.7%	66.7%	15	4.53	5.00	0.83
The instructor was instrumental to my learning in the course.	0.0%	0.0%	20.0%	13.3%	66.7%	15	4.47	5.00	0.83

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	20.0%	33.3%	46.7%	15	4.27	4.00	0.80
The course fostered regular interaction between student and instructor.	6.7%	13.3%	33.3%	26.7%	20.0%	15	3.40	3.00	1.18
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	6.7%	13.3%	40.0%	40.0%	15	4.13	4.00	0.92
Overall, this course was a valuable educational experience.	0.0%	13.3%	13.3%	33.3%	40.0%	15	4.00	4.00	1.07

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
She was very good with communication and very understanding.
Thoroughly explained some of the more technical parts of assignments in cases of using ArcGIS and Excel.
The instructor made sure to post video tutorials for various assignments. This was instrumental to be learning material in the course.
Her strengths were that she gave exact feedback on what she expected us to improve on for next assignments. Another strength was that she gave out tutorials for the assignments that needed them.
very obvious prof. harris-coble cares a lot about the subject and is super knowledgeable about it. she made sure the lectures were interesting but relevant, and clearly explained each assignment and why we were completing it!
Helping troubleshoot and go over technical matters Offered explanation to any questions or elaboration upon topics I may have brought up
The video tutorials provided were extremely helpful. The professor was always available often within just a few hours to help when there were technical difficulties. The lectures were also very informative and interesting.
I think that Professor Harris-Coble does a really good job of explaining the course material with her recorded lectures although I personally found her readings were often off topic from the assignments.
Supportive
Very respectful of outside events, and gives time to catch up. Also very informational.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comment
Shorten the lecture videos so its easier to finish them in one sitting.
More prompt feedback at times
It would be very beneficial if the instructor released every module all at once to help with clarity between assignments.
NA
i don't have a pc or microsoft applications on my computer (i have a macbook) so a lot of the stuff that dealt with going from arcgis pro to my actual computer I had to figure out on my own (the whole m drive thing didn't work for me). ended up being fine but i wouldn't have minded like a quick explanation for how to get around that.
None, I have no feedback aside from saying I enjoyed her class and I thought she did well as a teacher.
I think that she could have included more of her own personally instruction throughout this course, although I found that she was good professor who responded quickly and gave good feedback.
I appreciate your suport
none

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comment
Make it easier to access and use ArcGIS because UF Apps can be frustrating to use and it would be easier on a normal browser.
More user–friendly tutorials on how to operate and navigate map–making software
Module 5 and the Final for the course should be more spaced out.
NA
honestly i thought it was pretty good as is. again, maybe making it more non–pc friendly, but otherwise i found the course to be very engaging and navigable.
For some students, the three–week module setup may have worked well, but for me, this made it extremely difficult to stay consistent with the course when there were zero check–ins or anything between modules. Additionally, I was constantly frustrated with the map assignments. I enjoyed actually creating the map, but some of the writing requirements were not reasonable. On several of the assignments in a section where we had to do something like compare our two maps and had a minimum word count of 300 or 400 words, there was simply not enough to compare to fulfill the word requirement.
Maybe have UFapps be less finnickiy, but there doesn't seem to be much that can be done about that. It's less of a thing specific to this class and more of a general thing.
What bothered me about assignments were the word counts. In the map assignments we'd have to answer question mostly in a 200–400 word count range. I felt like my response was weakened because instead of providing a shorter and concise response that answers the question, I was repeating myself or writing things in a long, roundabout way to meet the word count. I feel that I could have effectively answered questions with 100–150 words for questions that required minimum of 400 words.
I think that the course was very easy and well designed for the type of class that it is.
N/A
Maybe some smaller assignments between quizzes to test students knowledge

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comment
Im not sure if I learned any skills that I can use in the future besides maybe being able to read a map better.
Map-making software skills
ArcGIS Pro will be the greatest skill which can aid me in the future.
The topics that will have the highest application are the ones that dove into the history of plants.
learning how to work with technology when it doesn't want to work with you. not the main purpose of the course but i will forever hone that skill in the future as a result.
To be completely honest, I do not think that anything I learned will be applicable to me in the future. I did not learn any ArcGIS tools that I did not already know, and after this course have no interest in studying crop geography or anything like it.
Knowledge of international trade may help me in what I am interested in professionally with international relations, as well as the knowledge of how to analyze, understand, and compile data sets given in this course.
Using new software through arcGIS pro, learning about agriculture, its history and future, learning about climate change, and much more. I enjoyed this course a lot.
I was able to learn how to properly use arcGIS, a mapping software, which was personally the most challenging but also most rewarding part of this course.
Application of map making into tech
Plant structures, and Crops!!!!

Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.			
Strongly Disagree	2	13.3%	
Disagree	0	0.0%	
Neutral	4	26.7%	
Agree	5	33.3%	
Strongly Agree	4	26.7%	
Total	15		0% 50% 100%
Statistics		Value	
Mean		3.60	
Standard Deviation		1.30	

2. Student learning objectives were connected to course activities and assignments.			
Strongly Disagree	0	0.0%	
Disagree	0	0.0%	
Neutral	0	0.0%	
Agree	10	66.7%	
Strongly Agree	5	33.3%	
Total	15		0% 50% 100%
Statistics		Value	
Mean		4.33	
Standard Deviation		0.49	

3. Course content is presented and structured in a logical, consistent, and organized manner.			
Strongly Disagree	0	0.0%	
Disagree	0	0.0%	
Neutral	1	6.7%	
Agree	7	46.7%	
Strongly Agree	7	46.7%	
Total	15		0% 50% 100%
Statistics		Value	
Mean		4.40	
Standard Deviation		0.63	

4. There were a variety of assignments appropriate for an online course.			
Strongly Disagree	0	0.0%	
Disagree	1	6.7%	
Neutral	1	6.7%	
Agree	7	46.7%	
Strongly Agree	6	40.0%	
Total	15		0% 50% 100%
Statistics		Value	
Mean		4.20	
Standard Deviation		0.86	