

Spring 2023 Individual Instructor Aggregated for GEO3315: Hungry Planet (Lacey Harris-Coble)

Project Title: **University of Florida GatorEvals – Spring 2023 Main Project**

Courses Audience: **13**
Responses Received: **10**
Response Ratio: **76.9%**

Instructors Audience: **13**
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Report Comments

INTRODUCTION

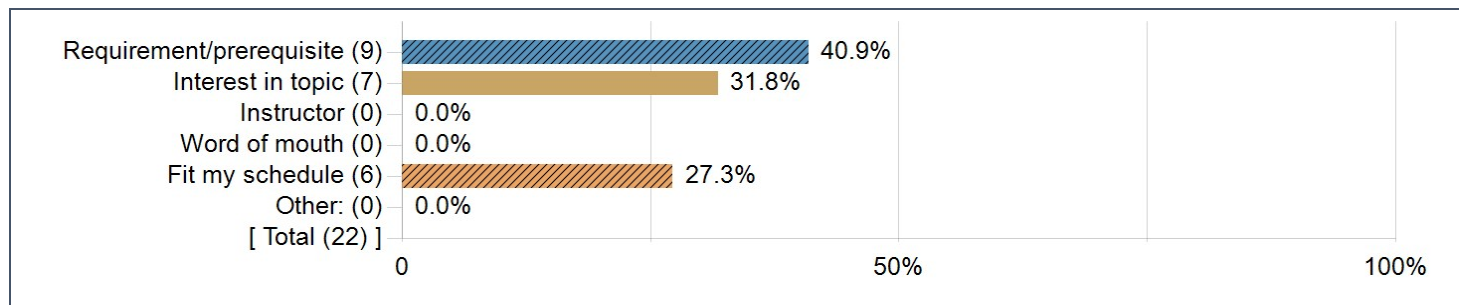
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

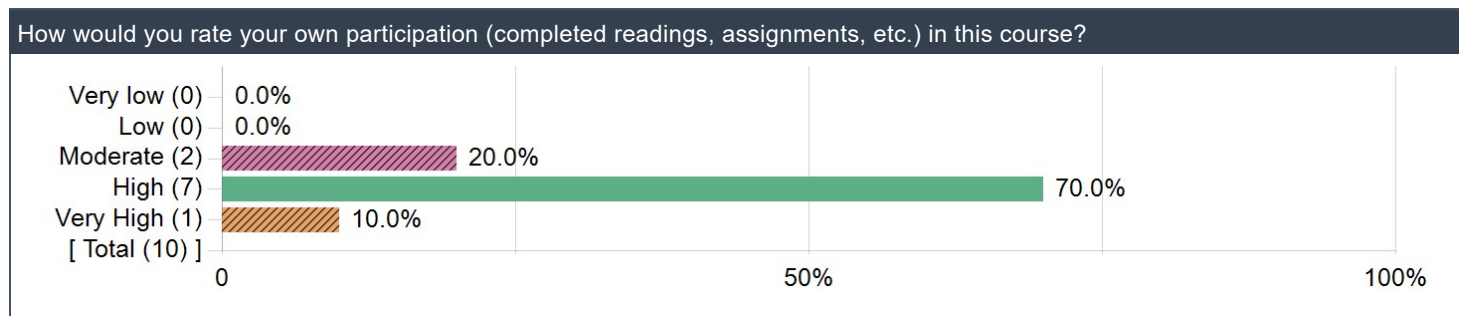


Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
10	76.9%	3.90	3.93	3.97	4.04	4.08	4.16

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	76.9%	4.30	4.67	4.30	4.63	4.48	4.73
The instructor explained material clearly and in a way that enhanced my understanding.	76.9%	4.20	4.50	4.08	4.46	4.23	4.57
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	76.9%	4.60	4.94	4.23	4.60	4.40	4.67
The instructor fostered a positive learning environment that engaged students.	76.9%	4.30	4.79	4.17	4.57	4.35	4.66
The instructor provided prompt and meaningful feedback on my work and performance in the course.	76.9%	4.30	4.67	4.15	4.56	4.17	4.55
The instructor was instrumental to my learning in the course.	76.9%	4.30	4.79	3.94	4.43	4.11	4.54
Overall	76.9%	4.33	-	4.14	-	4.29	-

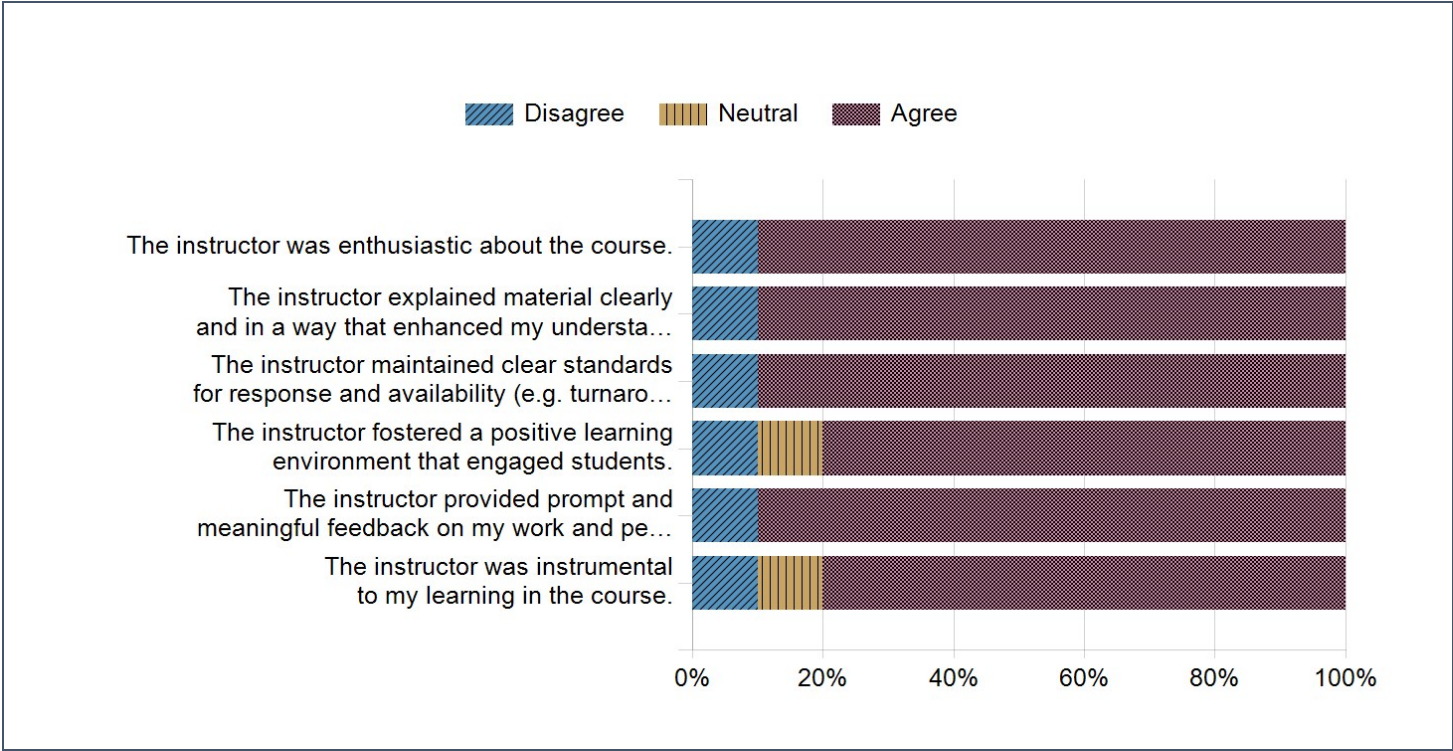
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	76.9%	4.10	4.50	4.08	4.26	4.19	4.30
The course fostered regular interaction between student and instructor.	76.9%	4.30	4.67	3.72	3.97	3.98	4.18
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	76.9%	4.00	4.50	4.03	4.26	4.15	4.29
Overall, this course was a valuable educational experience.	76.9%	3.90	4.50	4.04	4.29	4.18	4.35
Overall	76.9%	4.08	-	3.97	-	4.12	-

Aggregate Evaluation Results

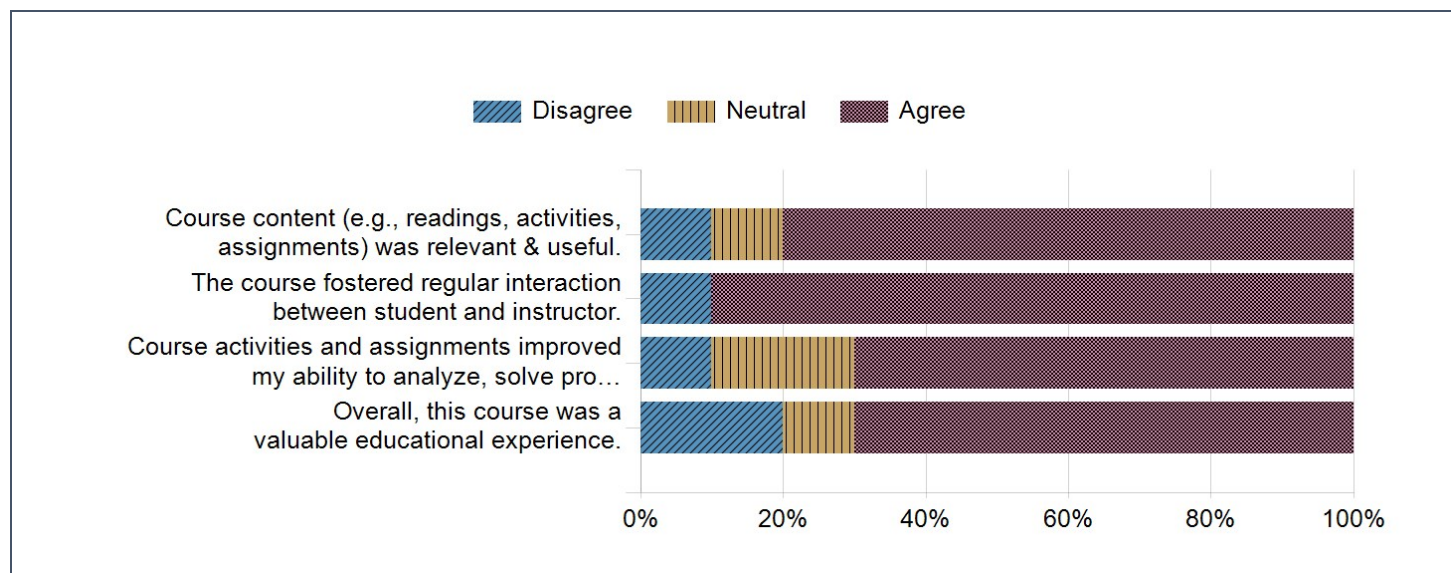
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	10.0%	0.0%	0.0%	30.0%	60.0%	10	4.30	5.00	1.25
The instructor explained material clearly and in a way that enhanced my understanding.	10.0%	0.0%	0.0%	40.0%	50.0%	10	4.20	4.50	1.23
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	10.0%	0.0%	0.0%	0.0%	90.0%	10	4.60	5.00	1.26
The instructor fostered a positive learning environment that engaged students.	10.0%	0.0%	10.0%	10.0%	70.0%	10	4.30	5.00	1.34
The instructor provided prompt and meaningful feedback on my work and performance in the course.	10.0%	0.0%	0.0%	30.0%	60.0%	10	4.30	5.00	1.25
The instructor was instrumental to my learning in the course.	10.0%	0.0%	10.0%	10.0%	70.0%	10	4.30	5.00	1.34

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	10.0%	0.0%	10.0%	30.0%	50.0%	10	4.10	4.50	1.29
The course fostered regular interaction between student and instructor.	10.0%	0.0%	0.0%	30.0%	60.0%	10	4.30	5.00	1.25
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	10.0%	0.0%	20.0%	20.0%	50.0%	10	4.00	4.50	1.33
Overall, this course was a valuable educational experience.	10.0%	10.0%	10.0%	20.0%	50.0%	10	3.90	4.50	1.45

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Ms. Harris–Coble was patient and walked us through the challenging mapping assignments she gave us.
Lacey is awesome! She is caring, challenged us, and was supportive. She explained things clearly and definitely put a lot of thought into how to teach the course.
Very clear and organized in their explanations, and connecting info to contemporary issues
Lacey was so passionate about this course and that absolutely was able to shine through this class. Additionally, I love that she fostered discussions between students and allowed us to pursue topics that we felt were individually interesting. Guest lecturers and going to the Field and Fork farm helped me to really engage with the class as opposed to strictly lecturing. Lacey was very flexible and helped make sure that assignments were completed correctly, with learning being the ultimate goal. I appreciated the in–depth feedback she provided on my assignments, especially in our final project proposal. Lacey was very flexible with me when I had a mapping assignment that was giving me extensive trouble in terms of software functioning. She worked with me on solving the problem and instead of penalizing me for having a very incomplete map on the assignment's due date.
She has a personal interest in the subject which is always important. She is responsive and helpful, and just seems like a nice person. I personally always enjoy taking classes from PhD and graduate students.
Has a wide range of knowledge and materials that allowed for both in class and at home growth
Great at explaining the material and moderating discussions
She is fair and very understanding. She has the ability to teach things in a simple way for others to understand clearly.
Facilitating interesting discussions and bringing in interesting guest speakers
Very understanding and easy to work with

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
I enjoyed the fieldtrip to the Field and Fork Pantry. If it is possible to have another class field trip to a UF facility related to agriculture, that would be excellent.
Maybe try to get a smaller class room for the class size we had! Also, sometimes she spoke a little bit too quietly
Sometimes it was really hard to actually hear what was being said, and sometimes the lectures could get a little boring by the end of a fifty minute block
Having more confidence would make lectures more engaging for students. I think that as the semester advanced, so did her confidence in delivering information. I think that at the beginning, reservation, nervousness and shyness made lectures very easy to disconnect from. As Lacey became more comfortable in teaching, she presented more loudly and freely showcased her expertise which I am very thankful for. I wish I would have had it from the start of the semester!
Not much. Maybe a bit more structured class periods.
none
Possibly a few less discussions and a few more lectures. Also I feel it would be valuable to have the lectures on the topics before the discussion for the week.
This is probably a me thing or just the room having bad acoustics, but I often had trouble hearing you speak
The readings for the class are somewhat dense and difficult to engage with

Comments
I wish we started the final project earlier in the semester because I my time became more limited as the semester progressed.
I enjoyed having the guest speakers, mapping projects (and that we practiced them in class), the structure of the readings & discussions and most presentations. Sometimes in presentations I was not really clear what I was supposed to focus on or take away. Also the final paper in a group was really a bit challenging and I might not recommend repeating that assignment.
I liked a lot of the guest lectures, but sometimes the more regular lectures could get a little boring. The ones with occasional videos and more interactive components were definitely easier to follow
I found many of the reading summaries to be very technical and lengthy, especially in the first few weeks of the course. As someone who was taking this class as an elective, I was not expecting such dense, technical reading. I felt as though I gained much more from shorter, more descriptive articles with images than I did from thirty–page scientific journal entries. I really enjoyed articles where we got to read about agricultural practices being applied in the real world. For instance, the articles on robusta coffee drinking revolutionizing Vietnam and the potential utilization of lanternfish were memorable to me because they were engaging. I think that in a class where a lot of students took it out of interest, reducing the technicality just slightly may help with retention and investment into the course.
Lacey was very organized throughout the entire semester and I came into class knowing what to expect before walking in the door, which was appreciated. The guest lectures that came to class were fabulous and helped to show how geography and agriculture collide in the professional world.
In terms of the final project, I have mixed feelings, as after completion I appreciated the knowledge I gleaned but I believe that the project and all of its components were a bit hefty. Having a proposal, literature review, paper, and presentation felt like a lot to me, maybe just because I came into the class looking at it as an elective. Having all of those things, though they were spread out a little bit, felt very overwhelming in tandem with obligations for other classes. The rubric for these assignments felt a little vague without examples, and so since completing my presentation, I feel like I did way more than I needed to when seeing what other groups did. I most definitely spent at least 20 combined hours on my final, which is quite a lot when considering my course expectations. Granted, I might have not needed to be as thorough as my group was, but without examples I did not know the level of thoroughness I needed.
Overall, I really enjoyed this class and it is the one I reference the most to other people, as I have been able to take things I have learned and apply them to my life and real conversation. I think that Lacey was an excellent professor who was simply figuring out what systems worked best for us and for the class. I really hope that this class is offered again because it was very valuable! Thank you so much Lacey!
It was pretty organized. Once again, maybe more consistently structured class periods.
The mapping assignments were few and far between
Have lecture on the first day of class for the week and then have the discussion on the middle day and then guest lecture on the last day.
Some homework videos would be cool instead of articles every time.
Maybe more hands–on activities building up to the final project (like an assignment to find data for the project, a mapping assignment for the project)
Some of the readings are good but others are a little overly stiff and statistically oriented, and are not ideal for a broad overview of subjects

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Learning ArcGIS Pro is a valuable skill to bring to the professional world.
data analysis, mapping and a lot of general knowledge/new lenses to view current issues with! I am very glad I took the course!
Working with Arch GIS and getting to see the Field and Fork farm
I think that looking at food production through social and economic lenses will have the highest future applications for me. The interconnections between poverty, environmental systems, climate change, economics, and culture are numerous and will most definitely apply to my planned political science career.
Lots of practice reading scientific articles/academic papers.
the information learned + ArcGIS
all of it
Map making.
Mapping skills, presentation skills, research skills
Reading strategies