

Spring 2024 Individual Instructor Aggregated for GEO3315: Hungry Planet (Lacey Harris-Coble)

Project Title: **University of Florida GatorEvals – Spring 2024 Main Project**

Courses Audience: **11**
Responses Received: **7**
Response Ratio: **63.6%**

Instructors Audience: **11**
Responses Received: **7**
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Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

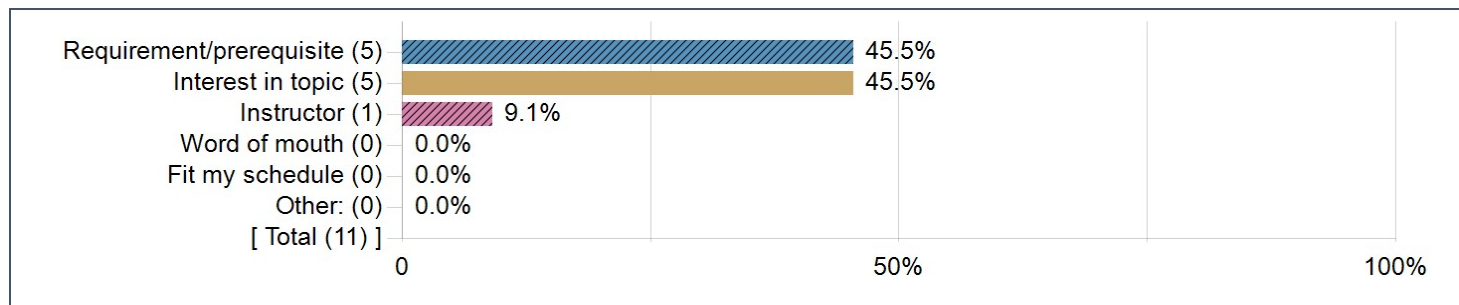
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

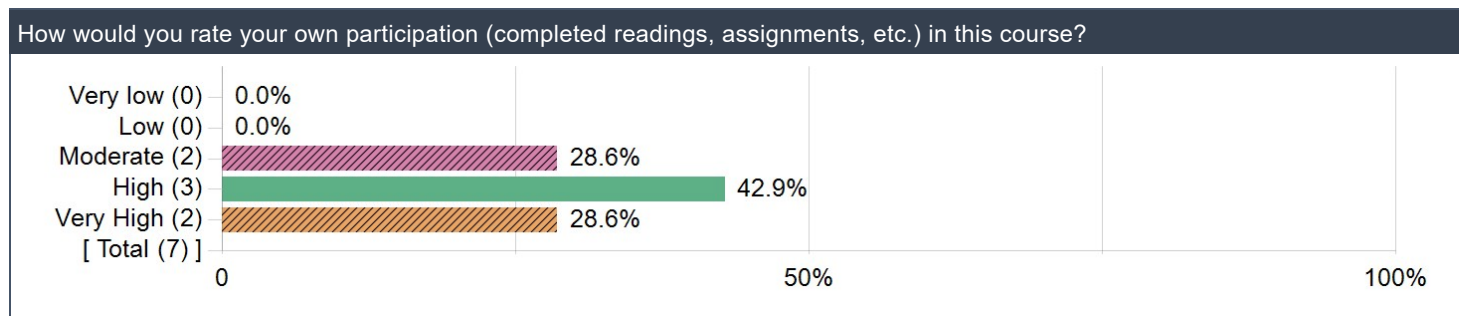
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
63.6%	4.00	4.00	4.03	4.09	4.09	4.16

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	63.6%	4.57	4.80	4.39	4.66	4.50	4.75
The instructor explained material clearly and in a way that enhanced my understanding.	63.6%	4.57	4.80	4.22	4.55	4.24	4.59
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	63.6%	4.71	4.80	4.24	4.60	4.40	4.68
The instructor fostered a positive learning environment that engaged students.	63.6%	4.57	4.80	4.29	4.60	4.36	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	63.6%	4.71	4.80	4.11	4.46	4.18	4.56
The instructor was instrumental to my learning in the course.	63.6%	4.71	4.80	4.07	4.45	4.13	4.57
Overall	63.6%	4.64	-	4.22	-	4.30	-

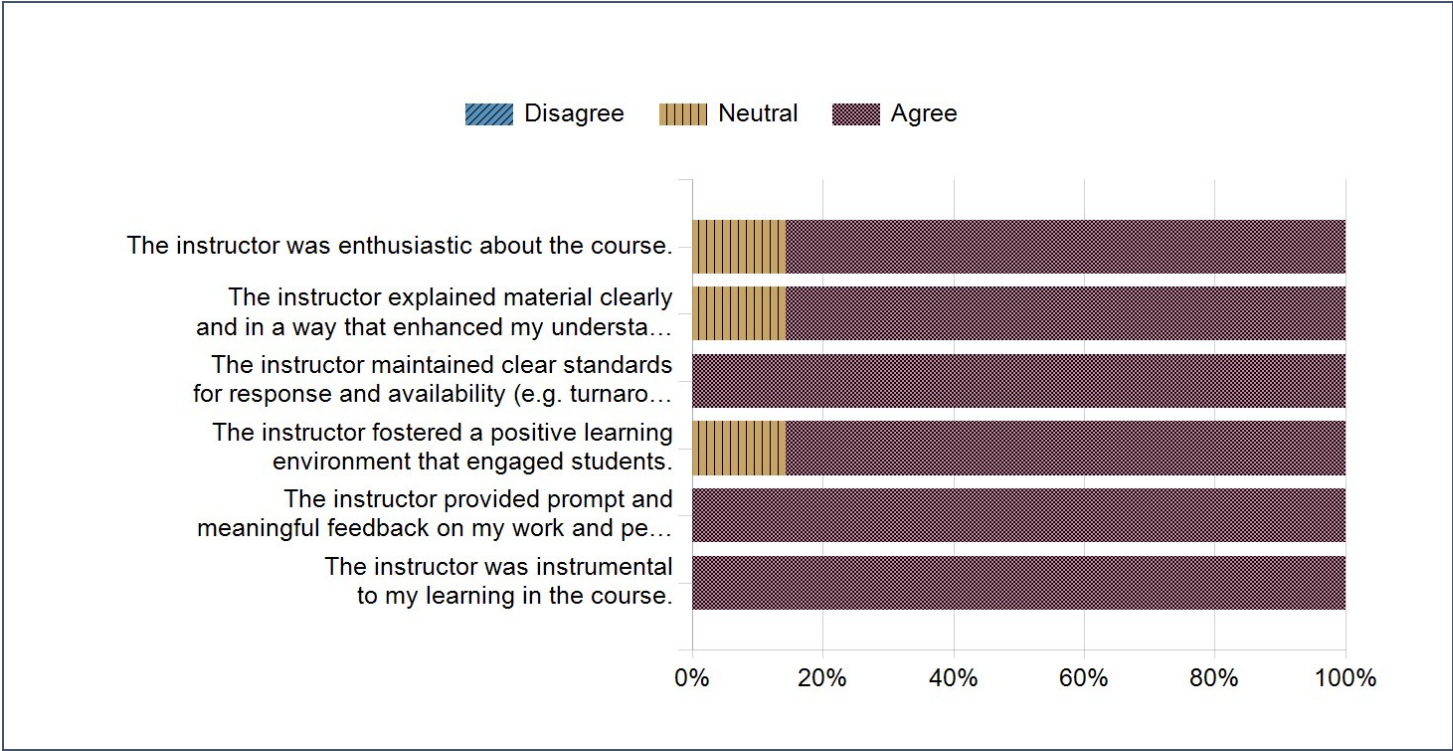
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	63.6%	4.29	4.63	4.18	4.29	4.20	4.31
The course fostered regular interaction between student and instructor.	63.6%	4.43	4.80	3.78	4.01	4.00	4.21
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	63.6%	4.57	4.80	4.13	4.27	4.16	4.31
Overall, this course was a valuable educational experience.	63.6%	4.57	4.80	4.13	4.26	4.19	4.37
Overall	63.6%	4.46	-	4.05	-	4.14	-

Aggregate Evaluation Results

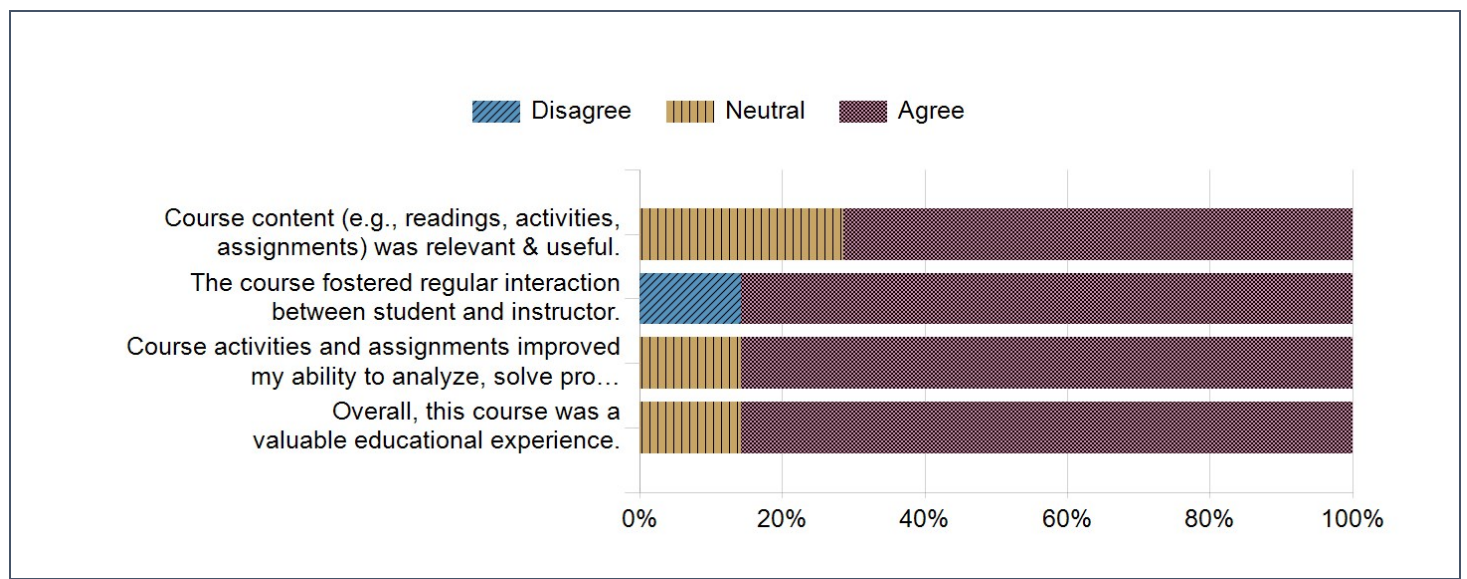
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	28.6%	14.3%	57.1%	7	4.29	5.00	0.95
The course fostered regular interaction between student and instructor.	0.0%	14.3%	0.0%	14.3%	71.4%	7	4.43	5.00	1.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79
Overall, this course was a valuable educational experience.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
She's great at explaining things and very knowledgeable, she is also very understanding when it comes to due dates and is incredibly helpful when you're confused about something.
passionate about the topic, very knowledgeable
Willingness to attempt to make the course material more engaging
Enthusiasm and knowledge in topic. Approachability. Genuinely cared that the students learned the material and got something out of it. Responsive to what we needed to learn best.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
None, it was great
Include more imagery in Powerpoint presentations and less written words so students actively listen during lectures

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
To be honest I did not do a lot of the very dense scientific readings and I did get away with it. I read the lighter stuff, like the news articles. The assignments using Arc GIS Pro built upon the previous assignments well, so the second assignment used what we learned in the first, the third used the second and first, etc. Sometimes that was scary when the instructions said to do something but not how, but I would go back and review an earlier assignment and work my way through it. Sometimes the technology made me want to rip my hair out, but that's just the software for you. She prepared the assignments with the complicated tech parts already done (or covered in step-by-step instructions) so that we could build simple GIS skills while making advanced maps. I haven't taken a Geo class since freshman year so I don't know what's standard, but I felt like we did a ton of writing. I'm already a pretty wordy person but still found myself needing to pad to hit the word count. If this amount of writing is standard, then ignore this bit. Generally, I'm not a fan of assignments reflecting on what I'm going to learn/did learn. They don't feel like a good use of time. More analytical or mapping work instead of reflections would be nice. It felt like we always covered exactly the right amount of one area to use it in our work. Just enough botany to understand the plants and their needs, but not boggled down in classification systems or chem. Just enough climate systems to understand the world. Etc. She did a good job covering a breadth of topics for such an interdisciplinary class.
Independent final project instead of groups
I enjoyed the trips to Field and Fork Farms, Most map assignments were great but a few were a little long/tedious, having the PowerPoint uploaded before or after class may be helpful in the future as well!
The writing portion for some of the map assignments were a bit long; writing 400 words for each map for a few maps felt a little redundant. I think either having more, specific questions about the maps, or even a smaller word count would help the map assignments seem more reasonable.
Possibly designate class periods as time for completing ArcGIS Pro mapping assignments so struggling students can be assisted immediately, and conduct recorded lectures posted on Canvas

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Some basic mapping skills. Knowledge on food, food systems, and the world.
The origins of crops, the areas certain crops are suited for, ArcGIS, Excel, the different types of crops, and the issues surrounding food security will be very helpful in future agriculture classes and a career pertaining to agriculture. ArcGIS and Excel are especially useful for pretty much any career in environmental science.
I am now more familiar with professional mapping software, which may assist me in my architecture career

