

Project Title: **University of Florida GatorEvals – Spring 2025 Main Project****Courses Audience: 35**
Responses Received: 12
Response Ratio: 34.3 %**Instructors Audience: 35**
Responses Received: 12
Response Ratio: 34.3 %

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

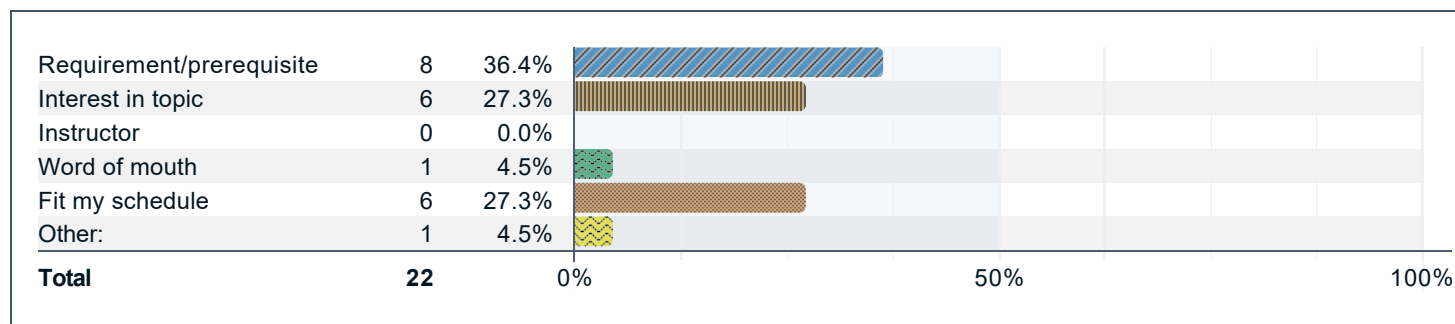
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

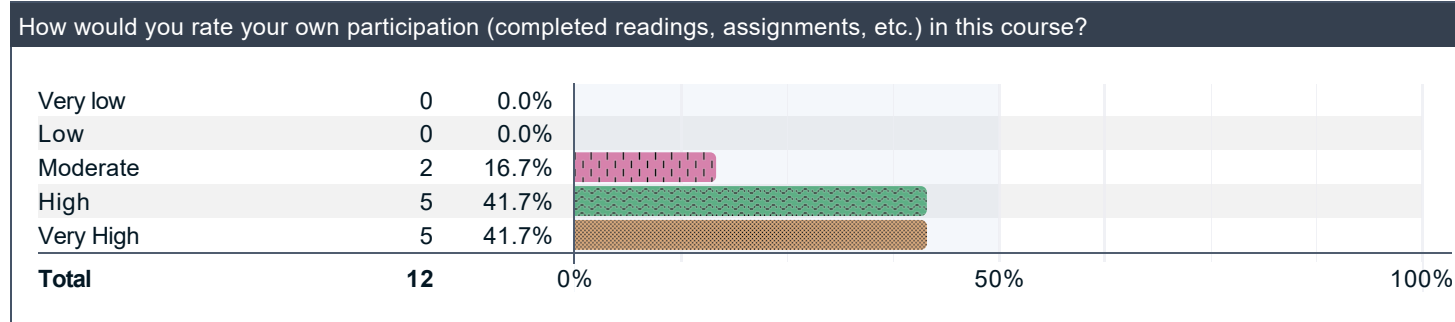
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
12	34.3%	4.25	4.30	4.13	4.20	4.12	4.19

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	34.3%	4.75	4.83	4.52	4.73	4.55	4.77
The instructor explained material clearly and in a way that enhanced my understanding.	34.3%	4.67	4.83	4.32	4.62	4.31	4.64
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	34.3%	4.83	4.90	4.42	4.69	4.48	4.72
The instructor fostered a positive learning environment that engaged students.	34.3%	4.75	4.83	4.45	4.70	4.43	4.71
The instructor provided prompt and meaningful feedback on my work and performance in the course.	34.3%	4.92	4.95	4.25	4.60	4.25	4.61
The instructor was instrumental to my learning in the course.	34.3%	4.75	4.83	4.16	4.55	4.20	4.61
Overall	34.3%	4.78	-	4.35	-	4.37	-

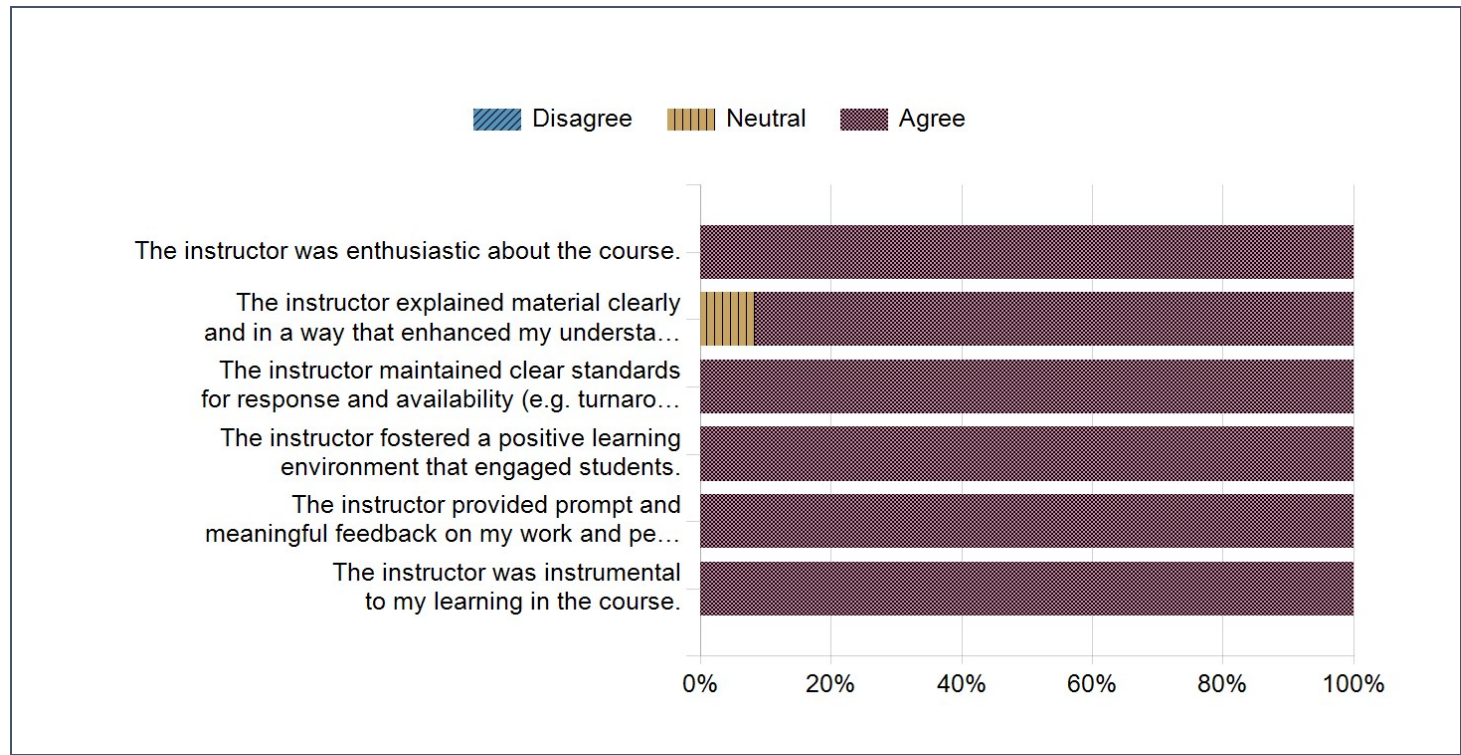
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	34.3%	4.67	4.75	4.27	4.38	4.25	4.36
The course fostered regular interaction between student and instructor.	34.3%	4.00	4.25	3.85	4.10	4.02	4.24
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	34.3%	4.50	4.75	4.22	4.36	4.20	4.35
Overall, this course was a valuable educational experience.	34.3%	4.58	4.75	4.24	4.40	4.24	4.41
Overall	34.3%	4.44	-	4.15	-	4.18	-

Aggregate Evaluation Results

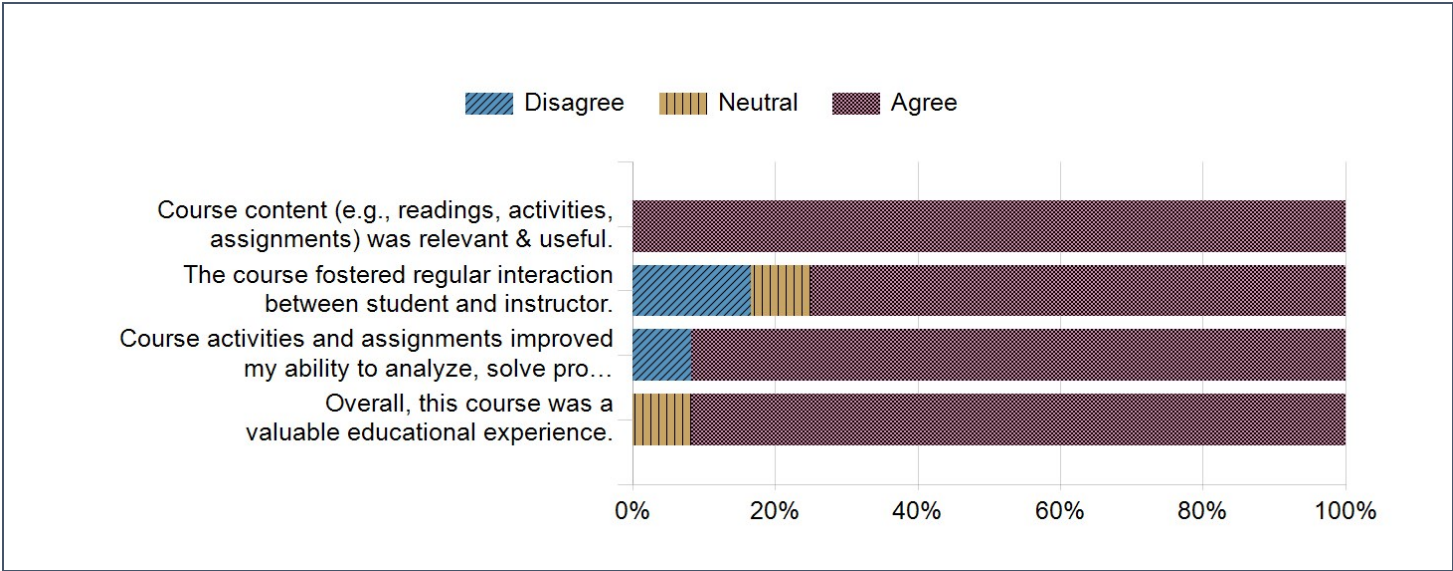
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	25.0%	75.0%	12	4.75	5.00	0.45
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	8.3%	16.7%	75.0%	12	4.67	5.00	0.65
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	16.7%	83.3%	12	4.83	5.00	0.39
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	25.0%	75.0%	12	4.75	5.00	0.45
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	8.3%	91.7%	12	4.92	5.00	0.29
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	25.0%	75.0%	12	4.75	5.00	0.45

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	33.3%	66.7%	12	4.67	5.00	0.49
The course fostered regular interaction between student and instructor.	0.0%	16.7%	8.3%	33.3%	41.7%	12	4.00	4.00	1.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	8.3%	0.0%	25.0%	66.7%	12	4.50	5.00	0.90
Overall, this course was a valuable educational experience.	0.0%	0.0%	8.3%	25.0%	66.7%	12	4.58	5.00	0.67

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
Very enthusiastic about the material.
Spoke clearly to allow us to understand.
Expanded knowledge and provided great resources.
This instructor responded quickly to emails. She was also understanding about technical issues. Overall, this professor was extremely instrumental in my learning of the course.
Lacey presents the material in a digestible manner that allows students to make connections and enhance their understanding of the course. She is also extremely helpful and understanding of any issues that arise throughout the semester. The readings she provides are usually approachable and interesting. There is plenty of materials provided for you to succeed, especially since this class is online.
Lectures were helpful in explaining material and map assignment tutorials were extremely helpful in explaining the assignments.
Explained assignments well and communicated expectations
This teacher was very available and helped answer any questions at a quick rate. They were very understanding and genuinely wanted you to succeed.
The instructor maintained continues communication and was able to process the inforamtion in a clear and open manner. The instructor had a strong understanding of the course material and was able to structure information on the subject in a didactic or pedagogical process.
Any issues that I has the teacher was very prompt in communicating with me
The instructor's tutorials and instructions for assignments that required mapping were easy to follow, making it feasible to use ArcGIS Pro. The instructor also provided prompt feedback, offered available office hours, and delivered informative lectures and additional readings to support each topic covered.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comment
None
The only feedback I would offer the instructor is to explain Map Assignment 3, in the tutorial, the last part with Excel could have been helpful if it had been explained further.
Sometimes the word counts for certain assignments or portions of assignments are a little high to comfortably write. I often felt that my writing in some of the assignments was not reflective of my skills, as it felt repetitive and bland because I was describing things like line graphs.
N/a
Overall, she did a great job!! loved her class .
There was a slight issue with each instructional tutorial. The instructors home computer screen was sometimes slightly blurry from one step to another. But, this wasn't a problem with completing the assignments.
I had issues with a lot of the readings that were assigned. Most of them you had to sign up and open an account for to review. The only way around that was to sign into the library at UF and try to find those articles thru there were took up a lot of additional time I could have spent more on the assignments

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

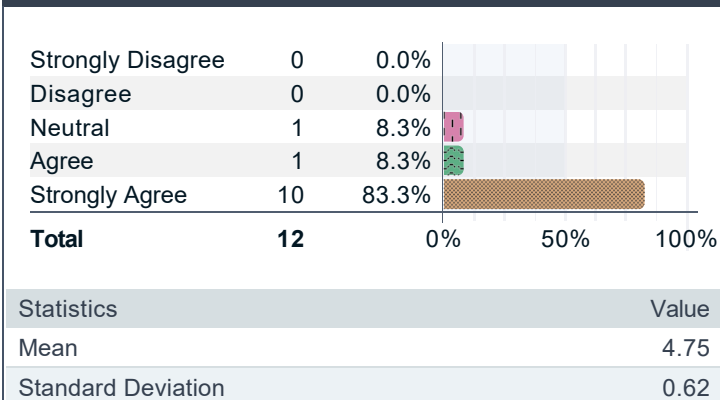
Comment
None
I felt that the course was organized well and easy to follow. I knew a pattern of when assignments were due.
The module reflections often felt too repetitive of the discussion assignments. It was hard to not sound redundant. Also, I had a lot of trouble using ArcGIS Pro. My struggles improved my resilience as a student and relationship with the instructor, however it cost me many hours, moments of frustration, and, frankly, tears. Although using ArcGIS Pro is fairly central to the course, it should be understood moving forward that no one at the UF Help Desk knows how it works. Lacey never hesitates to help but the multiple visits I made to the UF Help Desk rarely helped.
N/a
Maybe recommending people do the mapping assignments at the library because it won't load on most laptops!
Spreading the information out. Changing the format to separate the map assignments into different sections. This would allow students who haven't taken this type of course more time to work with the UFAPPS side of the technological/issues that were prevalent with different files.
Many readings were articles locked behind a paywall. For example, there were many NYT articles that I didn't end up reading because I could not access them. I enjoy writing assignments as it helps me learn through research, but this course felt like a 6000 word course which it was not. The writing requirement was suitable for the reflective essays, but I often felt like I was adding fluff to my map assignments to meet the word requirement. A word requirement in general is fine but some things I just type more concisely and thus I have a lower word count.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

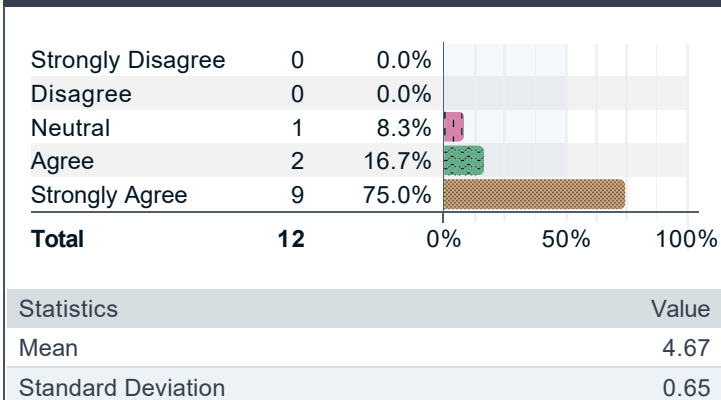
Comment
GIS applications: ArcGIS
Agricultural knowledge; relating to policy
This geography course will have a high application in my future career. It also made me change the way that I think about food and global scales of crops.
Using ArcGIS Pro, analysis of maps, digesting and reflecting on scientific papers and articles
I learned skills in arc GIS which will be helpful
N/A
1. Development of maps 2. Different topics of interest in environmental issues 3. Connection with several other courses in Geography
Use of FAOSTAT data in GIS.

Supplemental Questions (Online)

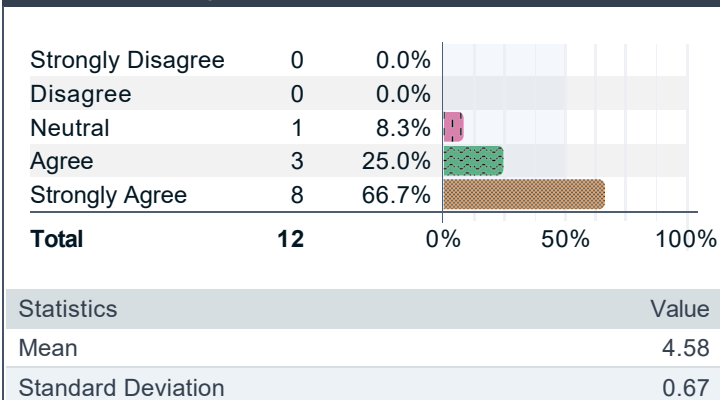
1. The online environment of this course contributed to my ability to learn the material.



2. Student learning objectives were connected to course activities and assignments.



3. Course content is presented and structured in a logical, consistent, and organized manner.



4. There were a variety of assignments appropriate for an online course.

