

Project Title: **University of Florida GatorEvals – Spring 2026 Main Project****Courses Audience: 21**
Responses Received: 8
Response Ratio: 38.1 %**Instructors Audience: 21**
Responses Received: 8
Response Ratio: 38.1 %

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

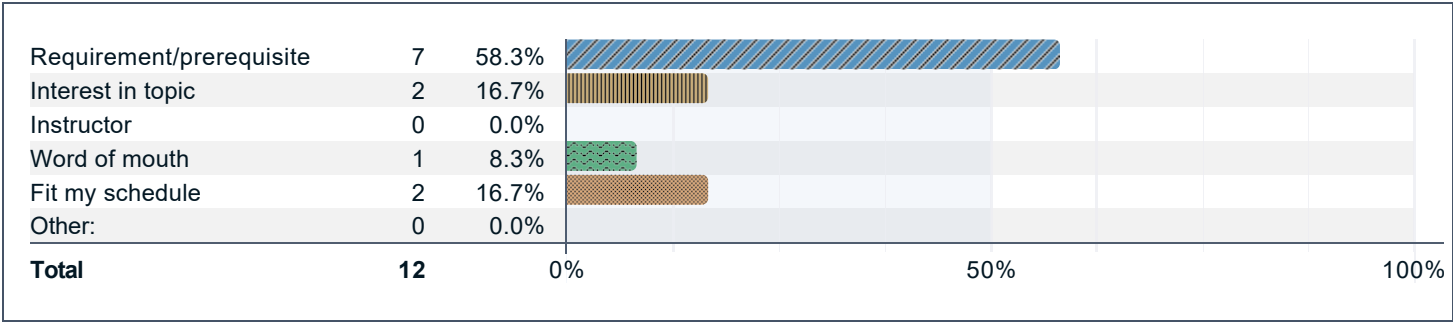
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

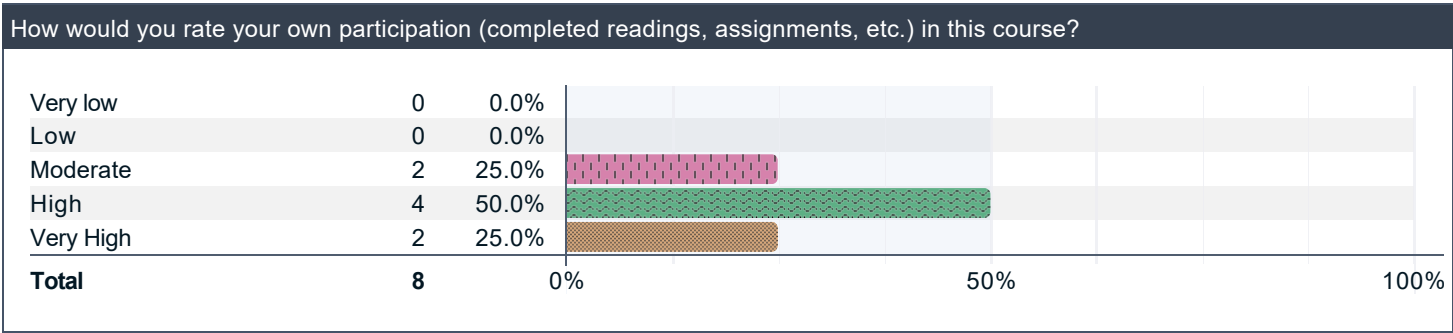
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Teaching Strategies by Question GatorEvals](#) page for additional resources.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
8	38.1%	4.00	4.00	4.12	4.18	4.11	4.19

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	38.1%	4.50	4.83	4.54	4.77	4.54	4.77
The instructor explained material clearly and in a way that enhanced my understanding.	38.1%	4.50	4.70	4.44	4.71	4.30	4.64
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	38.1%	4.50	4.70	4.49	4.74	4.46	4.71
The instructor fostered a positive learning environment that engaged students.	38.1%	4.50	4.70	4.48	4.72	4.42	4.71
The instructor provided prompt and meaningful feedback on my work and performance in the course.	38.1%	4.63	4.83	4.42	4.71	4.24	4.61
The instructor was instrumental to my learning in the course.	38.1%	4.25	4.50	4.31	4.67	4.20	4.61
Overall	38.1%	4.48	-	4.45	-	4.36	-

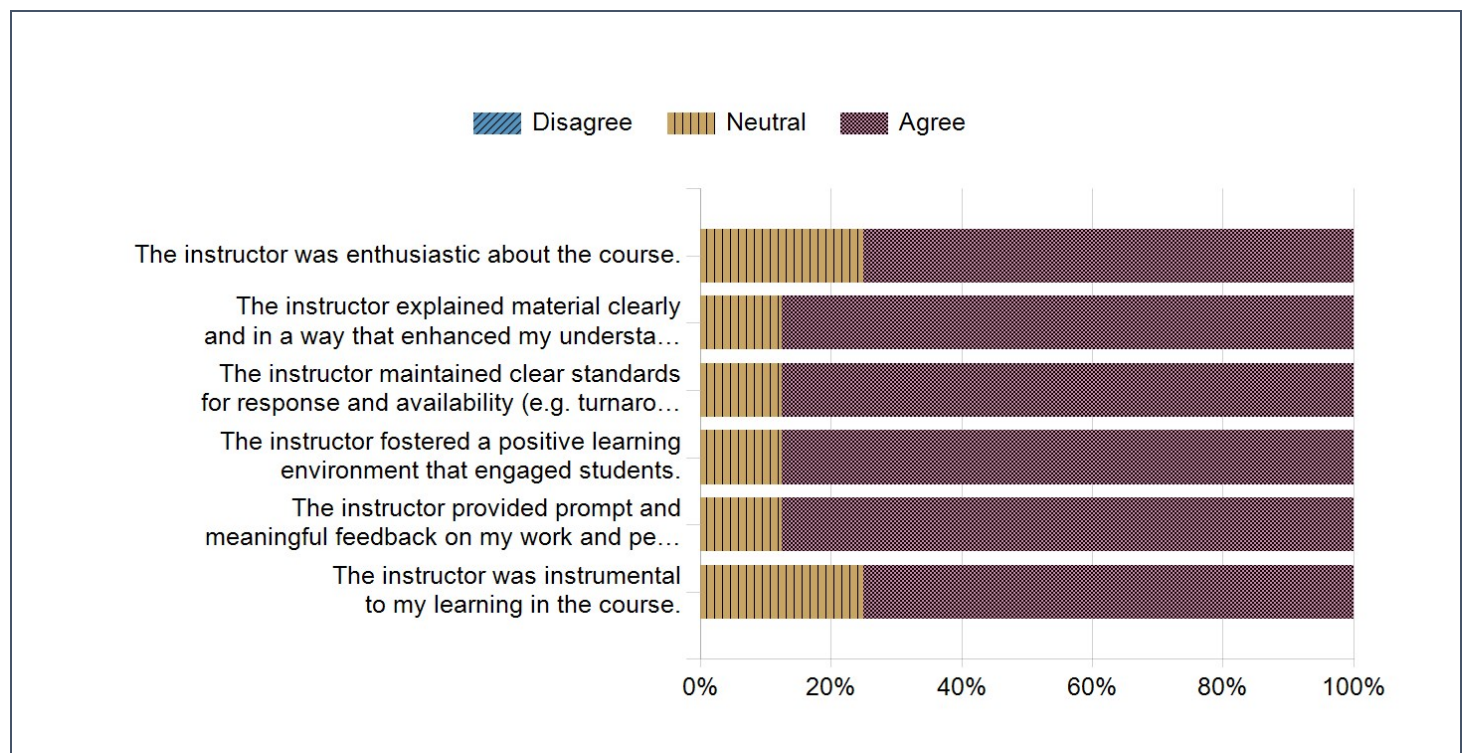
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	38.1%	3.63	3.50	4.31	4.39	4.26	4.38
The course fostered regular interaction between student and instructor.	38.1%	4.00	4.00	4.00	4.17	4.03	4.25
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	38.1%	3.63	3.50	4.28	4.42	4.23	4.39
Overall, this course was a valuable educational experience.	38.1%	3.88	3.83	4.28	4.42	4.26	4.45
Overall	38.1%	3.78	-	4.22	-	4.20	-

Aggregate Evaluation Results

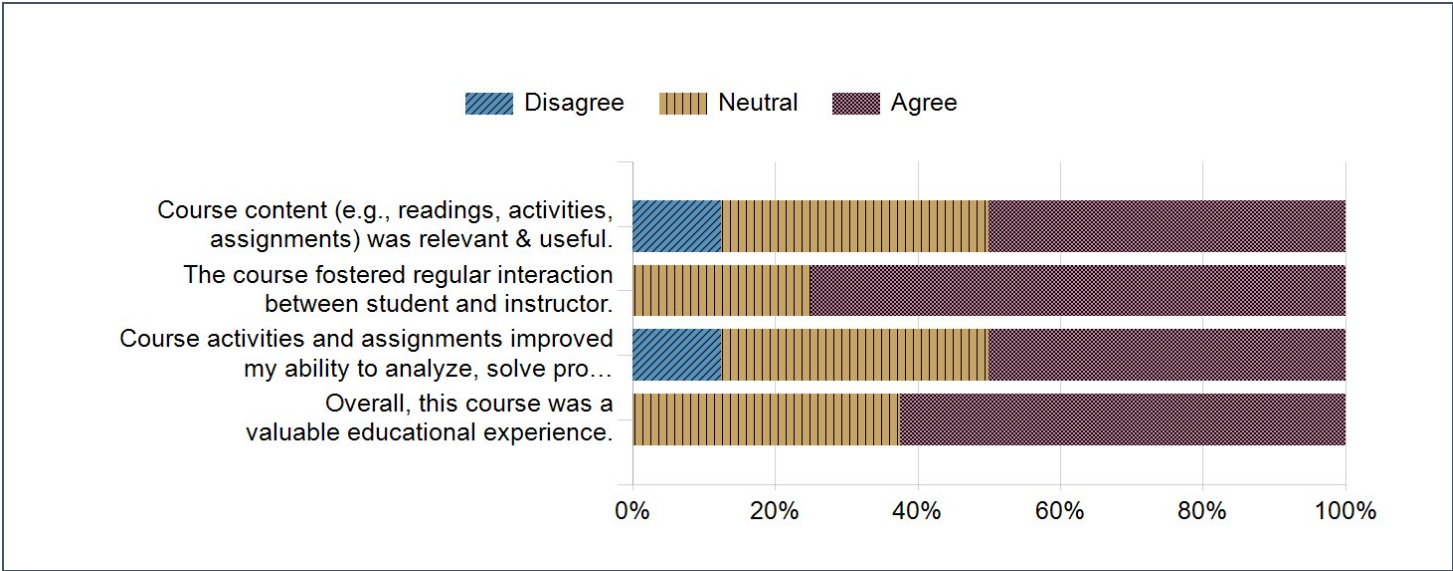
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	25.0%	0.0%	75.0%	8	4.50	5.00	0.93
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	12.5%	25.0%	62.5%	8	4.50	5.00	0.76
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	12.5%	25.0%	62.5%	8	4.50	5.00	0.76
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	12.5%	25.0%	62.5%	8	4.50	5.00	0.76
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	12.5%	12.5%	75.0%	8	4.63	5.00	0.74
The instructor was instrumental to my learning in the course.	0.0%	0.0%	25.0%	25.0%	50.0%	8	4.25	4.50	0.89

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	12.5%	37.5%	25.0%	25.0%	8	3.63	3.50	1.06
The course fostered regular interaction between student and instructor.	0.0%	0.0%	25.0%	50.0%	25.0%	8	4.00	4.00	0.76
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	12.5%	37.5%	25.0%	25.0%	8	3.63	3.50	1.06
Overall, this course was a valuable educational experience.	0.0%	0.0%	37.5%	37.5%	25.0%	8	3.88	4.00	0.83

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.aa.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
Awesome and enthusiastic
The instructor provided positive feedback that extended beyond the assignment– even giving insights into future endeavors outside the classroom. This is very much appreciated.
Very helpful, understanding, and responsive

What additional constructive feedback can you offer the instructor that might help improve the course?

Comment
Nothing
The Map Assignments were often 2000 words each. With five map assignments, this course ought to qualify as a fulfillment for general education writing requirements. However, it is important to note that the Map Assignments are incredibly arduous. They include multiple word requirements with elongated tasks that are often unnecessary and far too arduous for a 2000 level course that does not even count for a writing requirement.
It might help other students to download ARCGIS pro as a software on their PC if they can as it is free for UF students, instead of using UF apps

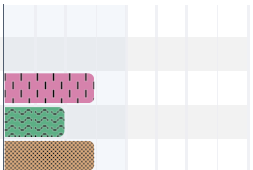
What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

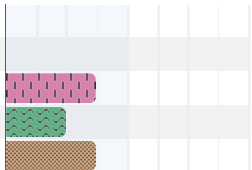
Comment
Nothing
Map assignments, as aforementioned, should be shorter.
NA

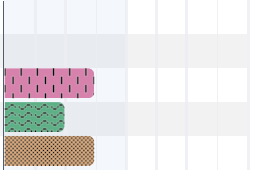
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

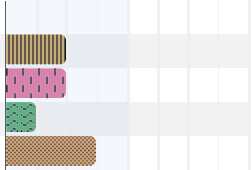
Comment
Nothing
I feel that learning to use our mapping software, ArcGIS Pro, was an incredibly applicable skill.
I really enjoyed this course, even though it was a "just" a requirement on my degree plan. I loved the arcgis component the most and the professor explained everything very well.

Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.			
Strongly Disagree	0	0.0%	
Disagree	0	0.0%	
Neutral	3	37.5%	
Agree	2	25.0%	
Strongly Agree	3	37.5%	
Total	8	0%	100%
Statistics		Value	
Mean		4.00	
Standard Deviation		0.93	

2. Student learning objectives were connected to course activities and assignments.			
Strongly Disagree	0	0.0%	
Disagree	0	0.0%	
Neutral	3	37.5%	
Agree	2	25.0%	
Strongly Agree	3	37.5%	
Total	8	0%	100%
Statistics		Value	
Mean		4.00	
Standard Deviation		0.93	

3. Course content is presented and structured in a logical, consistent, and organized manner.			
Strongly Disagree	0	0.0%	
Disagree	0	0.0%	
Neutral	3	37.5%	
Agree	2	25.0%	
Strongly Agree	3	37.5%	
Total	8	0%	100%
Statistics		Value	
Mean		4.00	
Standard Deviation		0.93	

4. There were a variety of assignments appropriate for an online course.			
Strongly Disagree	0	0.0%	
Disagree	2	25.0%	
Neutral	2	25.0%	
Agree	1	12.5%	
Strongly Agree	3	37.5%	
Total	8	0%	100%
Statistics		Value	
Mean		3.63	
Standard Deviation		1.30	