

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

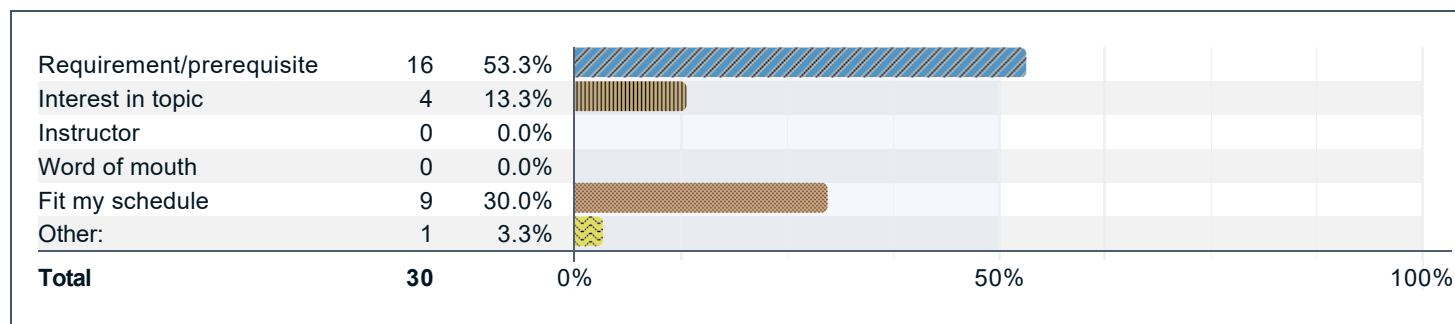
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

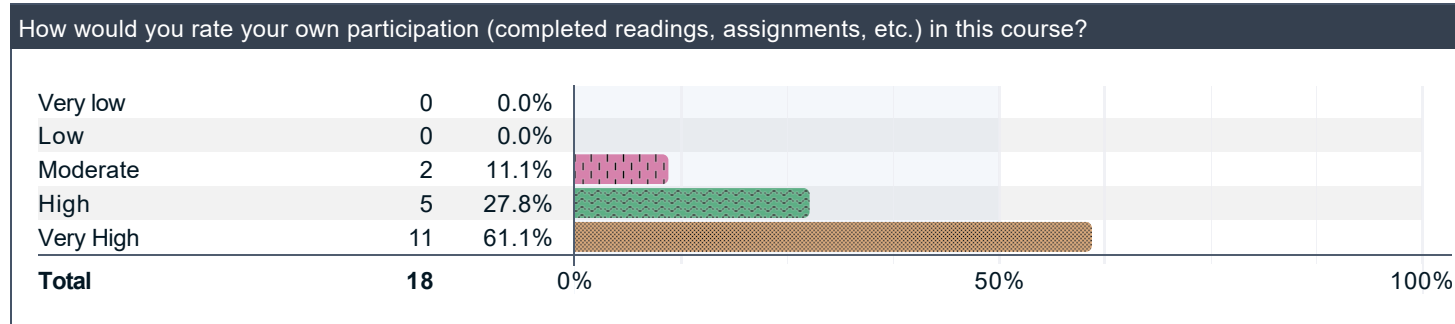
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
18	17.8%	4.50	4.68	4.10	4.19	4.17	4.26

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	16.8%	4.18	4.40	4.26	4.48	4.44	4.70
The instructor explained material clearly and in a way that enhanced my understanding.	16.8%	4.24	4.42	4.15	4.39	4.26	4.58
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	16.8%	4.41	4.56	4.30	4.54	4.42	4.68
The instructor fostered a positive learning environment that engaged students.	16.8%	4.29	4.42	4.25	4.50	4.36	4.65
The instructor provided prompt and meaningful feedback on my work and performance in the course.	16.8%	4.29	4.43	4.18	4.49	4.21	4.58
The instructor was instrumental to my learning in the course.	16.8%	4.18	4.42	4.02	4.29	4.13	4.54
Overall	16.8%	4.26	-	4.19	-	4.30	-

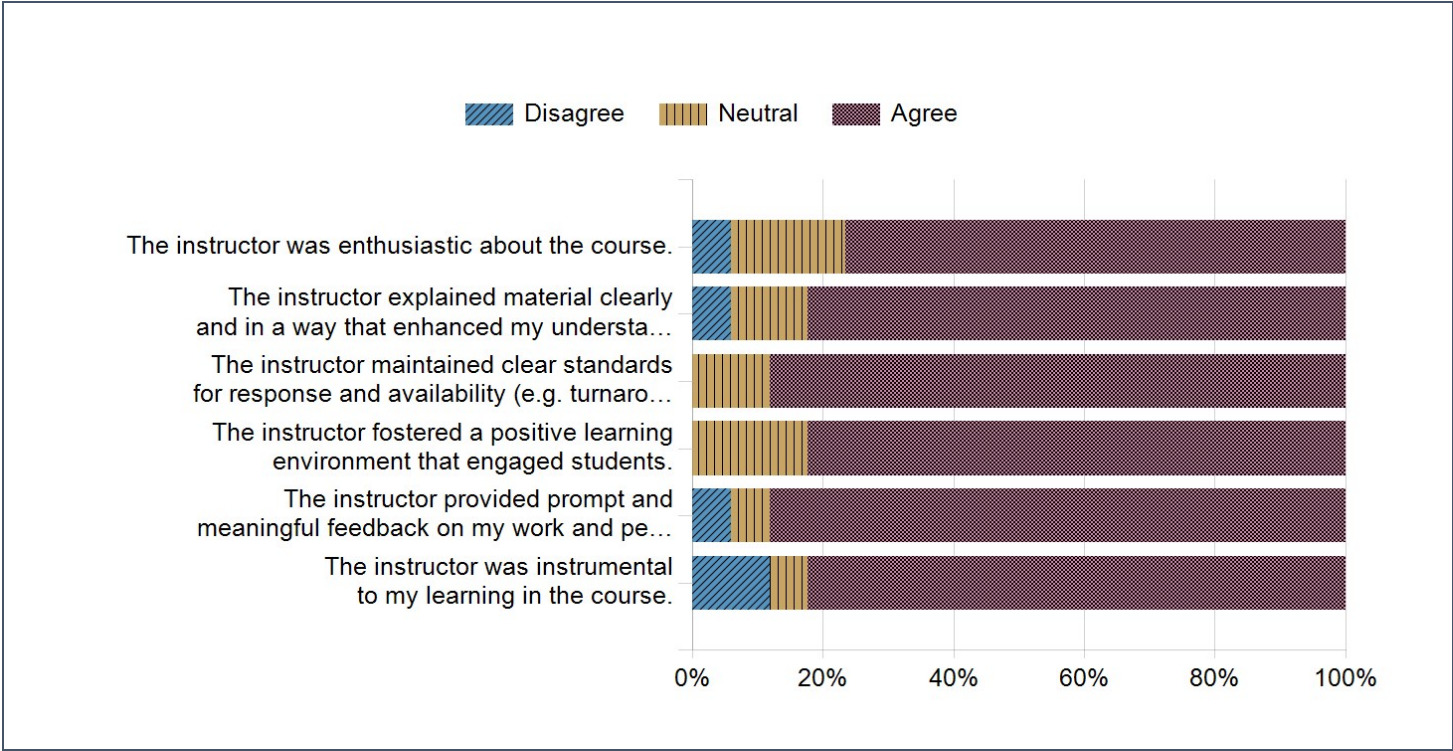
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	17.8%	4.39	4.32	4.19	4.23	4.24	4.34
The course fostered regular interaction between student and instructor.	17.8%	3.72	3.93	3.65	3.79	3.94	4.14
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	17.8%	4.28	4.23	4.11	4.19	4.17	4.30
Overall, this course was a valuable educational experience.	17.8%	4.11	4.17	4.13	4.21	4.23	4.38
Overall	17.8%	4.13	-	4.02	-	4.14	-

Aggregate Evaluation Results

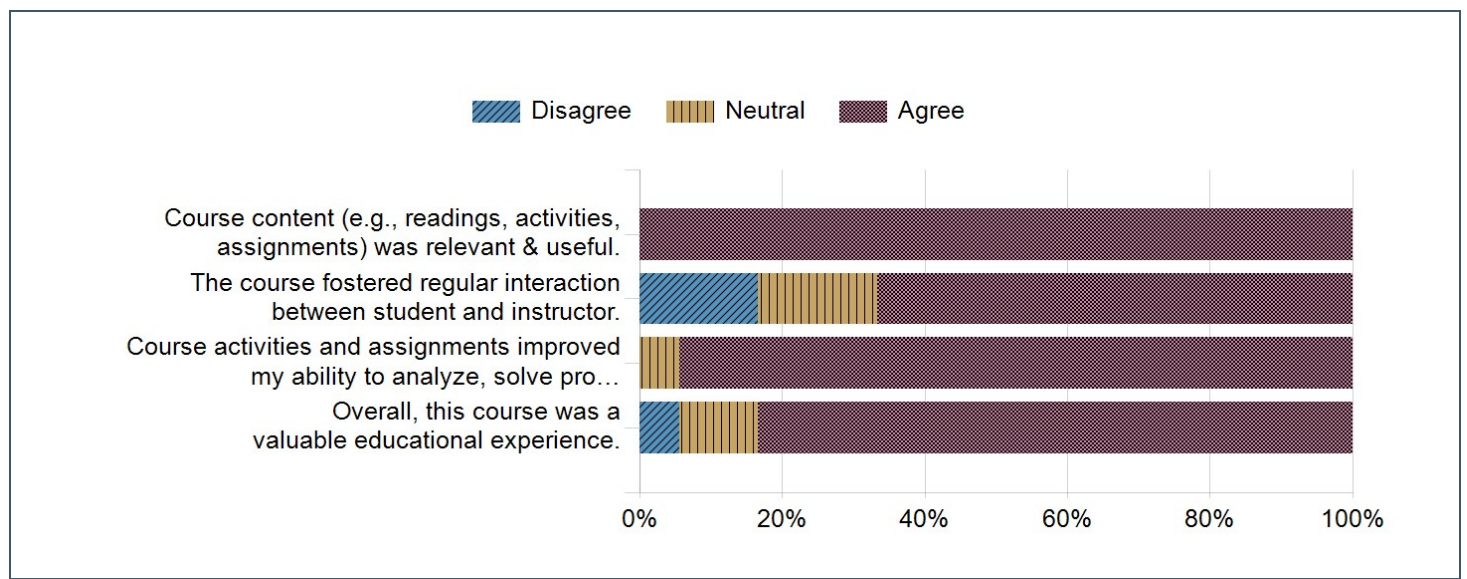
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	5.9%	17.6%	29.4%	47.1%	17	4.18	4.00	0.95
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	5.9%	11.8%	35.3%	47.1%	17	4.24	4.00	0.90
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	11.8%	35.3%	52.9%	17	4.41	5.00	0.71
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	17.6%	35.3%	47.1%	17	4.29	4.00	0.77
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	5.9%	5.9%	41.2%	47.1%	17	4.29	4.00	0.85
The instructor was instrumental to my learning in the course.	0.0%	11.8%	5.9%	35.3%	47.1%	17	4.18	4.00	1.01

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	61.1%	38.9%	18	4.39	4.00	0.50
The course fostered regular interaction between student and instructor.	5.6%	11.1%	16.7%	38.9%	27.8%	18	3.72	4.00	1.18
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	5.6%	61.1%	33.3%	18	4.28	4.00	0.57
Overall, this course was a valuable educational experience.	0.0%	5.6%	11.1%	50.0%	33.3%	18	4.11	4.00	0.83

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Thorough constructive feedback on essays
Very clear and concise expectations.
Great communication and gave clear instruction.
Notifications and communication overall was excellence
good feedback
I feel like I really didn't have much interaction with either instructor
The instructor was very clear with expectations and directions for the assignments. The instructor also was very timely with grading things which i appreciated.
Gave prompt grading and suggestions on how to fix essays.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
none
Keep course as is.
N/A
N/A
i didn't like the textbook for this course
maybe make the presentation instructions a little bit more clear?
No additional feedback.
Make the group presentation less reliant on other group mates because we had a group member not do their part.
There was very little instructor interaction throughout the course. There was some feedback given on essays but these responses took a while. On two separate occasions I sent messages through the canvas inbox and didn't receive any response to either. The final draft of our final essay is due tonight and I have still not received feedback on my rough draft. I enjoyed the material but I wish the instructors would have been more attentive to messages.

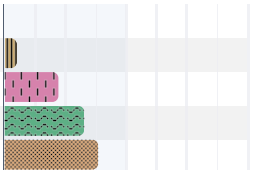
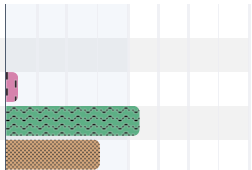
What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

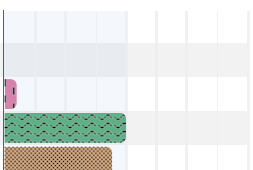
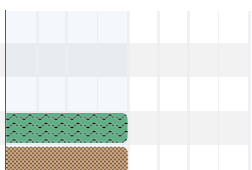
Comments
Nothing awesome class
none
N/A
N/A
N/A
different textbook
maybe make the presentation instructions a little bit more clear?
Perhaps spreading assignment due dates out throughout the week as opposed to just one day, although I usually ended up doing them throughout the week anyways.
N/A
More comprehensive summary PowerPoints of the chapters, I felt a lot of material was sort of glazed over from the chapters. It would also be helpful in addition or instead of longer PowerPoints to have a lecture video that goes a long with them to better explain the material, personally I learn better from listening than reading.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
cumulative causation, technopoles, and the world system theory
Greater understanding of economics on especially, a geographical level, which will possibly help in other related economics courses.
How to do research, work with others, accelerate in my writing skills, learn about the world.
N/A
economics
I feel like I actually learned a lot about general economic topics
I learned a lot more about the way the economy works on a global scale, as well as the issues we face.
Globalization and development

Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.				2. Student learning objectives were connected to course activities and assignments.			
Strongly Disagree	0	0.0%		Strongly Disagree	0	0.0%	
Disagree	1	5.6%		Disagree	0	0.0%	
Neutral	4	22.2%		Neutral	1	5.6%	
Agree	6	33.3%		Agree	10	55.6%	
Strongly Agree	7	38.9%		Strongly Agree	7	38.9%	
Total	18		0% 50% 100%	Total	18		0% 50% 100%
Statistics		Value		Statistics		Value	
Mean		4.06		Mean		4.33	
Standard Deviation		0.94		Standard Deviation		0.59	

3. Course content is presented and structured in a logical, consistent, and organized manner.				4. There were a variety of assignments appropriate for an online course.			
Strongly Disagree	0	0.0%		Strongly Disagree	0	0.0%	
Disagree	0	0.0%		Disagree	0	0.0%	
Neutral	1	5.6%		Neutral	0	0.0%	
Agree	9	50.0%		Agree	9	50.0%	
Strongly Agree	8	44.4%		Strongly Agree	9	50.0%	
Total	18		0% 50% 100%	Total	18		0% 50% 100%
Statistics		Value		Statistics		Value	
Mean		4.39		Mean		4.50	
Standard Deviation		0.61		Standard Deviation		0.51	