

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

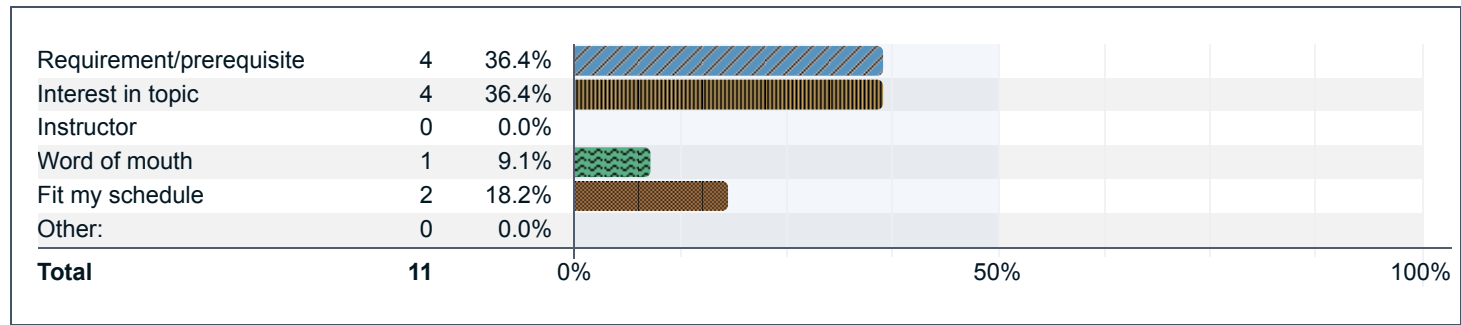
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Center for Teaching Excellence (CTE) resources to help you with this report:

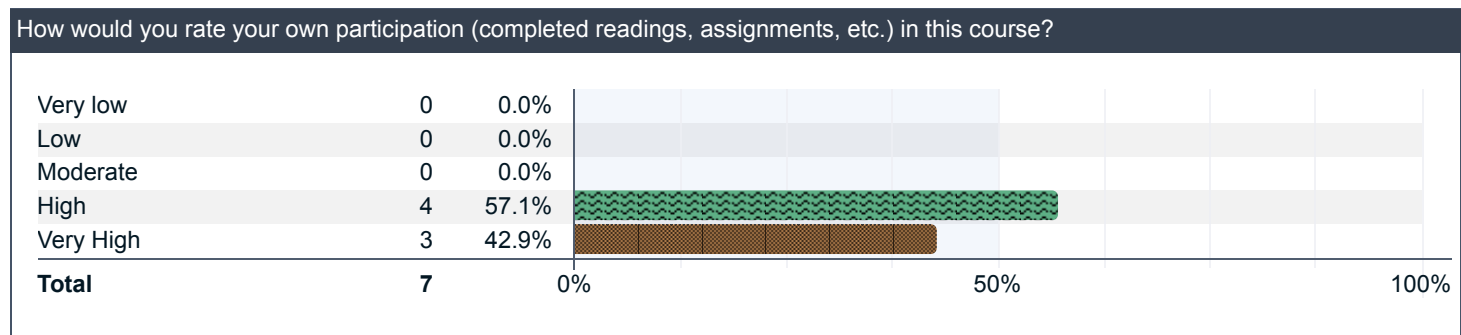
1. Visit the [CTE Teaching Strategies by Question GatorEvals](#) page for additional resources.
2. Register and attend a [CTE workshop](#).
3. [Register for the Teaching Excellence Academy](#) (TEA), a six-session series for instructors at any career stage who want practical, time-saving strategies they can apply immediately in their teaching practice.
4. Ready to take it to the next level? [Register for Elevate](#), a CTE initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection over two semesters.
5. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
6. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
7	10.0%	4.43	4.38	4.21	4.41	4.20	4.29

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	10.0%	4.71	4.80	4.36	4.60	4.49	4.73
The instructor explained material clearly and in a way that enhanced my understanding.	10.0%	4.43	4.80	4.30	4.59	4.33	4.63
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	10.0%	5.00	5.00	4.43	4.69	4.48	4.71
The instructor fostered a positive learning environment that engaged students.	10.0%	4.71	4.80	4.36	4.61	4.41	4.68
The instructor provided prompt and meaningful feedback on my work and performance in the course.	10.0%	4.86	4.92	4.25	4.59	4.28	4.62
The instructor was instrumental to my learning in the course.	10.0%	4.43	4.80	4.09	4.51	4.20	4.58
Overall	10.0%	4.69	-	4.30	-	4.37	-

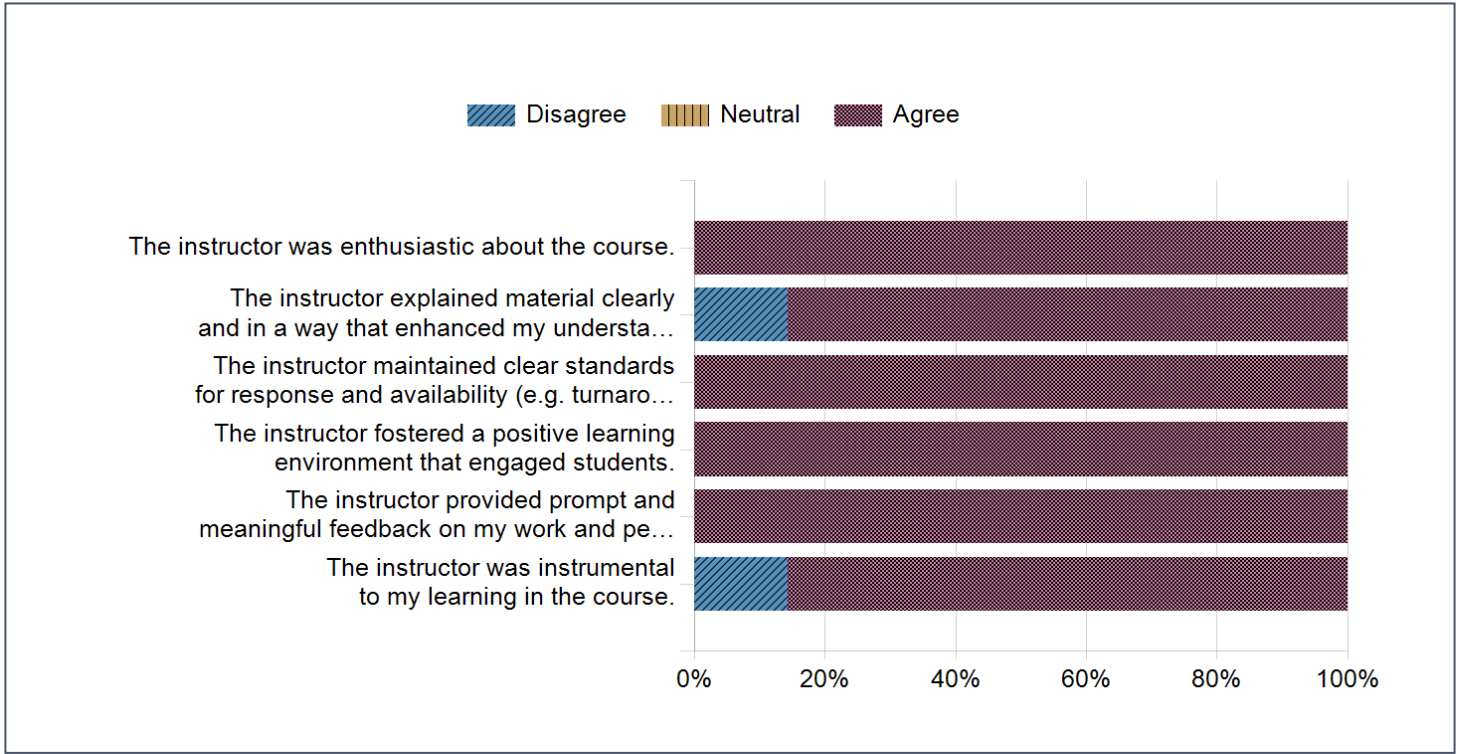
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	10.0%	4.57	4.63	4.25	4.33	4.30	4.43
The course fostered regular interaction between student and instructor.	10.0%	4.14	4.13	3.72	3.94	4.00	4.22
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	10.0%	4.71	4.80	4.21	4.34	4.25	4.40
Overall, this course was a valuable educational experience.	10.0%	4.71	4.80	4.22	4.33	4.29	4.47
Overall	10.0%	4.54	-	4.10	-	4.21	-

Aggregate Evaluation Results

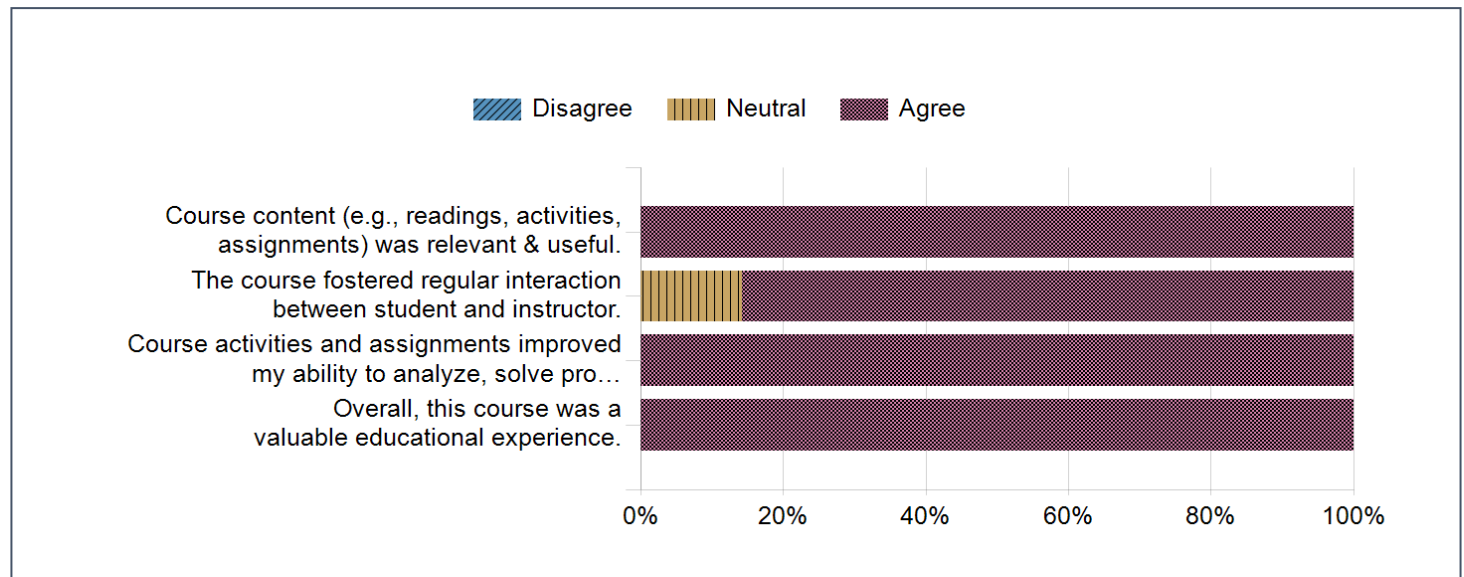
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	14.3%	0.0%	14.3%	71.4%	7	4.43	5.00	1.13
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	7	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor was instrumental to my learning in the course.	0.0%	14.3%	0.0%	14.3%	71.4%	7	4.43	5.00	1.13

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	42.9%	57.1%	7	4.57	5.00	0.53
The course fostered regular interaction between student and instructor.	0.0%	0.0%	14.3%	57.1%	28.6%	7	4.14	4.00	0.69
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
She was able to explain difficult concepts within ARC GIS Pro that made an influential impact on my learning experience in this course. She always checked in on how I was understanding the content and remained a valuable resource throughout the duration of the course. I have a passion and deeper understanding of the role of GIS in healthcare because of the structure of her class and the type of content studied and feel more well rounded as a student as a result. Overall, Professor Coble has had a significant impact on my desire to continue applying and utilizing GIS concepts in regard to addressing important healthcare concerns.
She is awesome and makes the grading very clear. She leaves feedback on every assignment to assist us.
communication was great
n/a
Great communication and organization from the professor, always provided good feedback and was very understanding.
The instructor was extremely responsive and engaged throughout the entire course. Whether it be disclosing any errors or mishaps, especially with the required software I felt extremely in the know about anything going on.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
Nothing she was amazing!!!
n/a
Map instructions were sometimes a little unclear, mostly because the pdf and video instructions were slightly different so it caused some confusion.
With a few of the assignments, when errors did occur (ex. file data), they were mentioned midway through the instructional video, which proved to be slightly frustrating, just because I would have to, kind of, restart the assignment from the beginning and make sure everything was working smoothly and my maps were produced correctly.

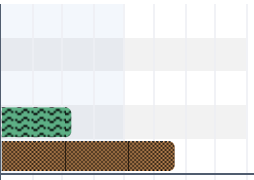
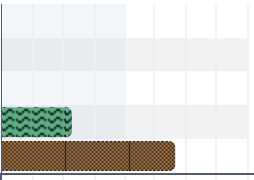
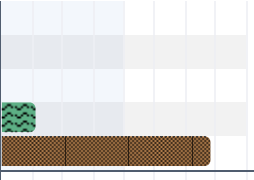
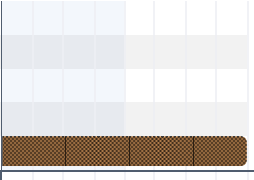
What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
N/A
n/a
More clear instructions on GIS maps and tutorials on how to use the app
Extra credit and a grading scale since I never knew where I stood in the class gradewise
The class was extremely organized.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Graduate color Maps, Understanding Attribute tables, Creating Attribute Queries
I learned a lot about analyzing maps as well as epidemiology. I think this was a very valuable experience that helps people become more knowledgeable about public health.
GIS and the knowledge of medical geography
n/a
Great insight on how to work with maps, how to analyze data and apply it to the healthcare setting.
I now feel extremely comfortable using a program like ArcGIS, which will prove helpful in collecting data for policy decisions later in my career.

Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.					2. Student learning objectives were connected to course activities and assignments.				
Strongly Disagree	0	0.0%			Strongly Disagree	0	0.0%		
Disagree	0	0.0%			Disagree	0	0.0%		
Neutral	0	0.0%			Neutral	0	0.0%		
Agree	2	28.6%			Agree	2	28.6%		
Strongly Agree	5	71.4%			Strongly Agree	5	71.4%		
Total	7		0%	100%	Total	7		0%	100%
Statistics					Statistics				
Value					Value				
Mean					Mean				
4.71					4.71				
Standard Deviation					Standard Deviation				
0.49					0.49				
3. Course content is presented and structured in a logical, consistent, and organized manner.					4. There were a variety of assignments appropriate for an online course.				
Strongly Disagree	0	0.0%			Strongly Disagree	0	0.0%		
Disagree	0	0.0%			Disagree	0	0.0%		
Neutral	0	0.0%			Neutral	0	0.0%		
Agree	1	14.3%			Agree	0	0.0%		
Strongly Agree	6	85.7%			Strongly Agree	7	100.0%		
Total	7		0%	100%	Total	7		0%	100%
Statistics					Statistics				
Value					Value				
Mean					Mean				
4.86					5.00				
Standard Deviation					Standard Deviation				
0.38					0.00				